HOW TO GIVE A GREAT PRESENTATION

Stephanie Chao, MD

AGENDA

Message

Visual Presentation

Oral Presentation

Miscellaneous tips and tricks

Summary

MESSAGE

EVERYONE HAS A STORY TO 55 TELL

A lot of people

Background

START
STRONG
&
END

STRONG

Hypothesis

Methods

Results

Limitations

Conclusions

Fact finding



Pediatric Academic Societies

Literature review



Existing methods



Design



Feasibility analysis



Rollout

Give your audience a roadmap



Lucile Packard Children's Hospital Stanford

Why is screening difficult?



Literature review



Existing methods



Desigr



Feasibility analysis

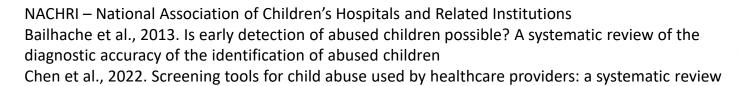


Rollou

Nationally:

- NACHRI provides guidelines for setting up a dedicated "Child Protective Team" but no specific screening or risk assessment procedures are provided
- Systematic reviews show low-quality evidence on screening performance, poor accuracy, risk of false positives and negatives

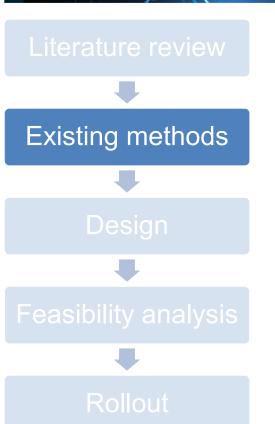


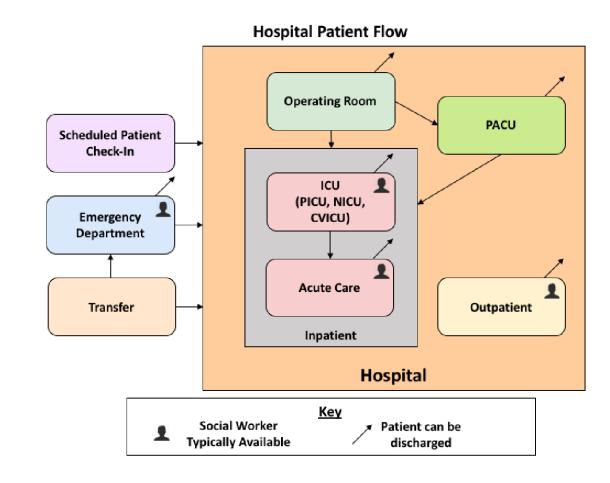




How do we screen currently?





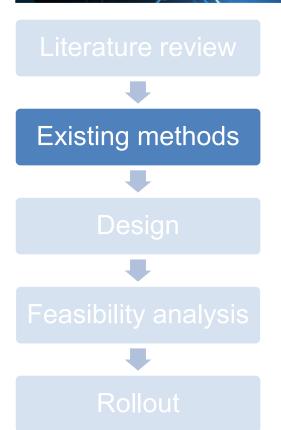


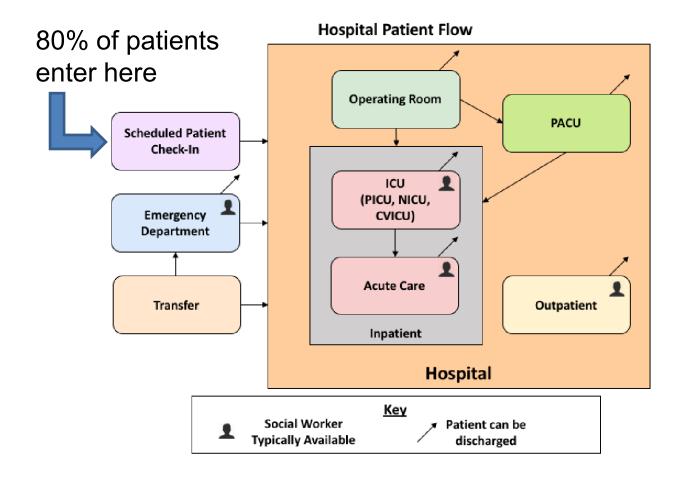




How do we screen currently?











How do we screen currently?



Literature review



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Rollout

- Staff interviews (360-bed, Level I Ped Trauma Center):
 - Providers rely on individual expertise in escalating suspected NAT with no mandated training or required screening
 - Suspected Child Abuse and Neglect (SCAN) Team consists of child abuse pediatricians and social workers who review charts from consulting providers
 - No standard or automated process in escalating patients flagged as being "at risk" of abuse



Designing an intervention



Literature review



Existing methods



Design



Feasibility analysis



Rollou

Goals: Increase detection, limit burden of detection

All patients ≤ 5 y/o



Manageable # to SW

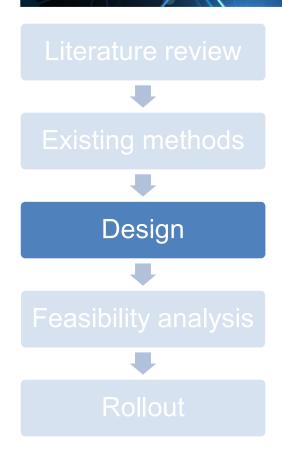


CPS Report

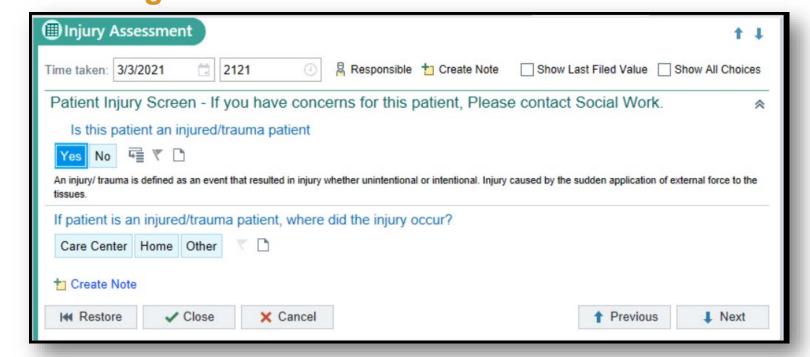


Designing an intervention





Modified Nationwide Children's Hospital (Columbus, OH) screening











Literature review



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Feasibility analysis



Rollout

Epic implementation

- Implemented into admission nursing workflow
- Optional from November, 2018
- Required from January, 2019
- Collected counts of patients through each step of the screening workflow





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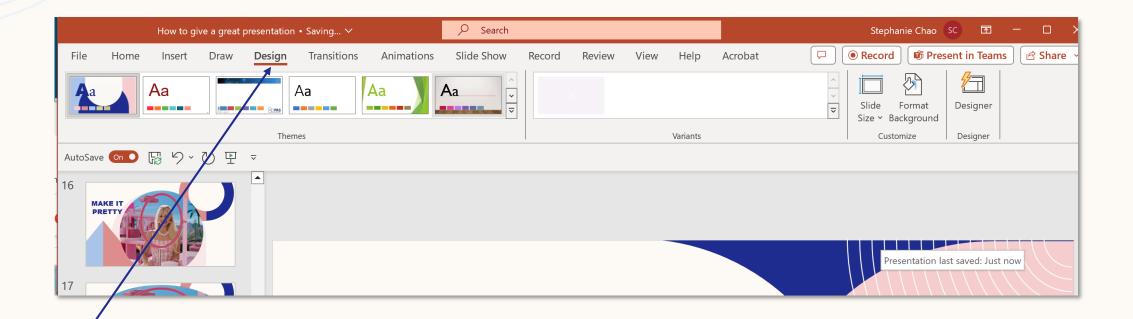
STYLE POINTS

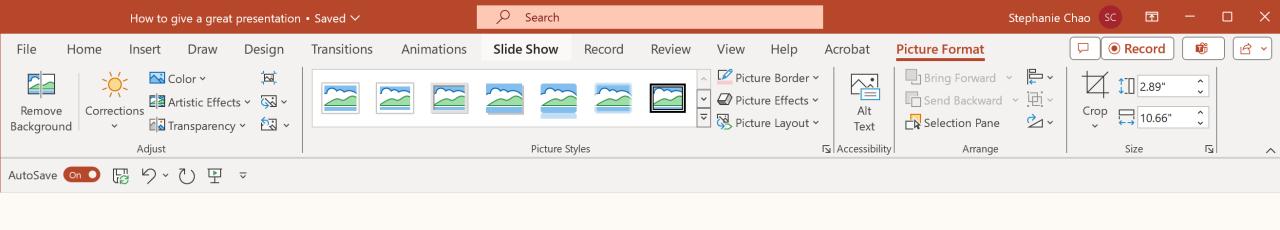




VARY YOUR SLIDE FORMAT

powerpoint can help













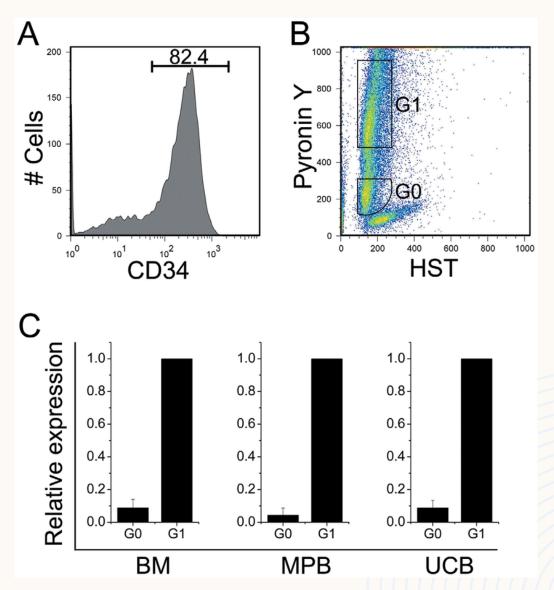
PHOTO

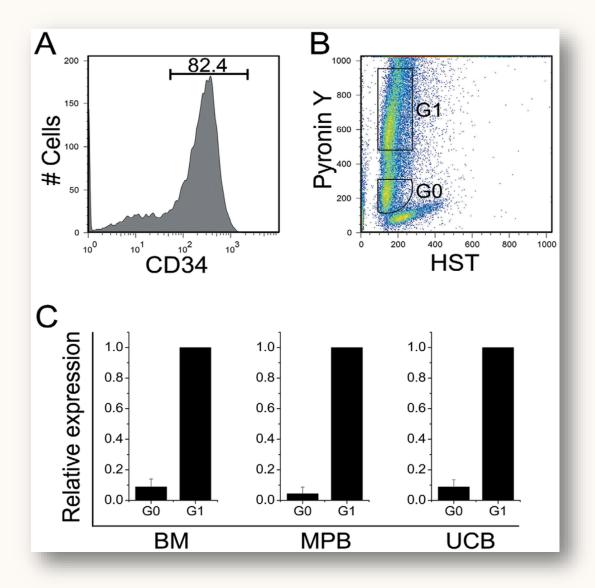
CROP

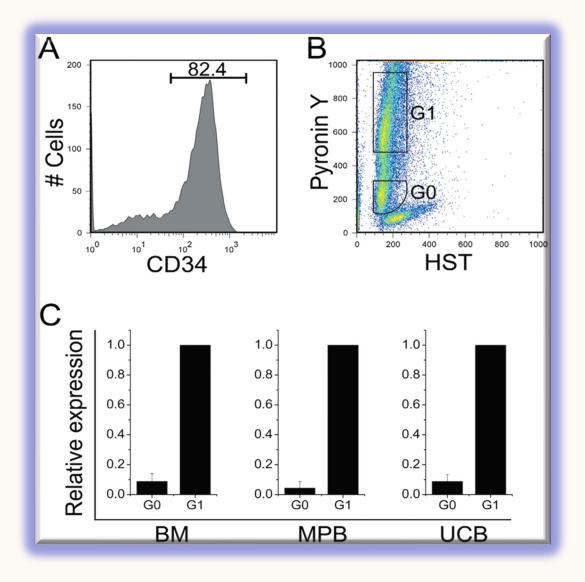
LIGHTING

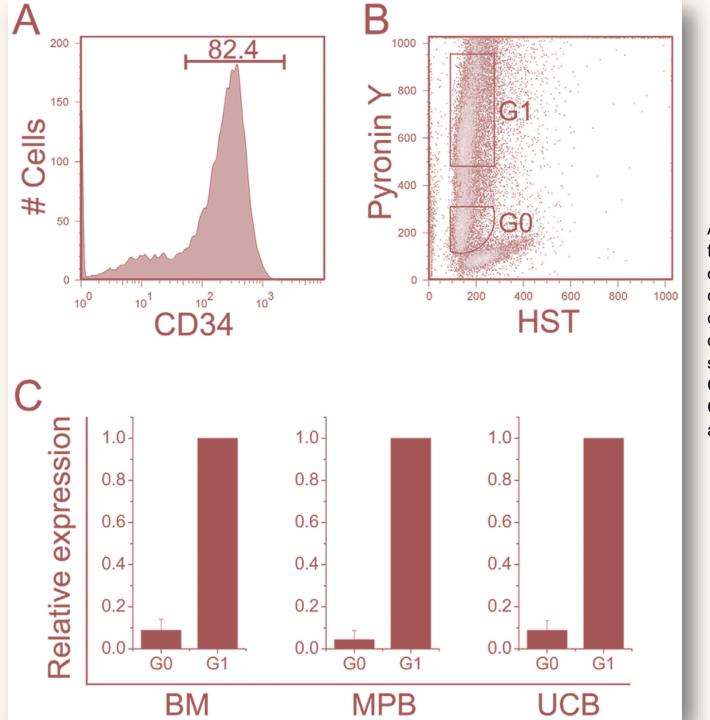
SHADOW

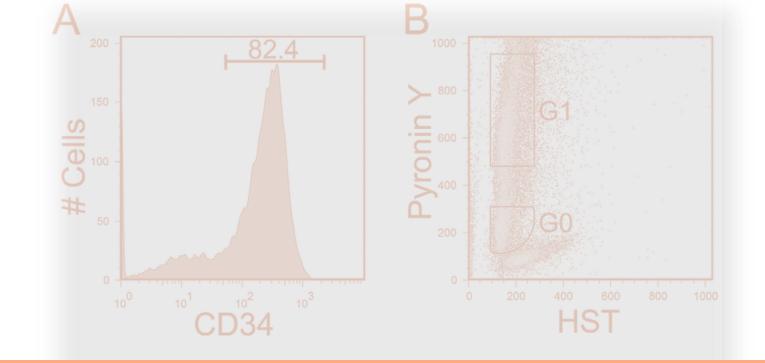
FOR EXAMPLE

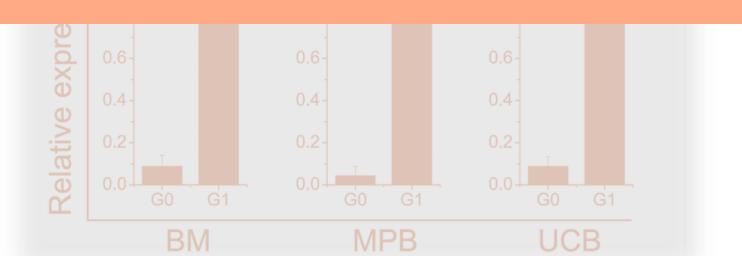






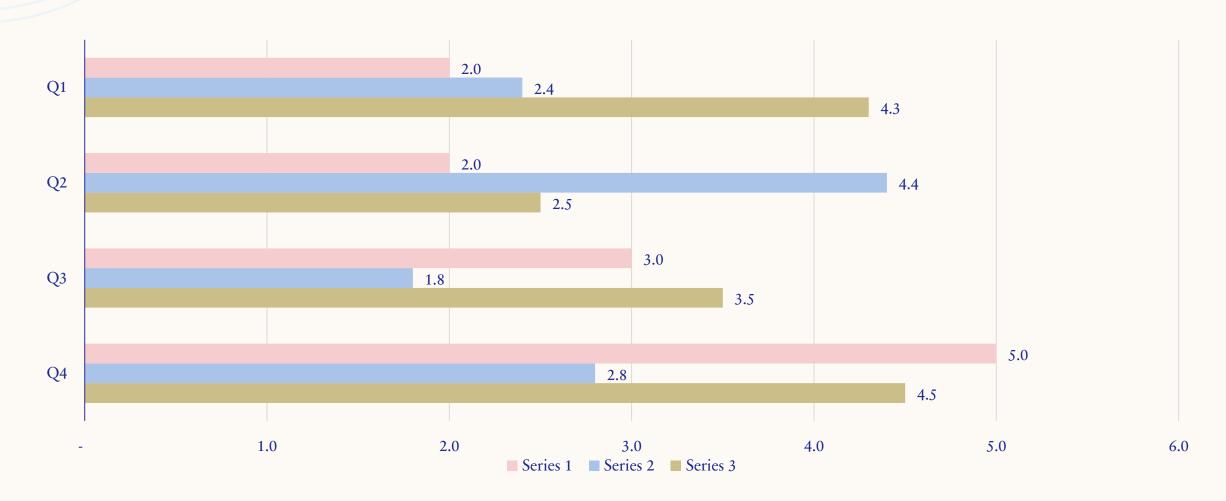






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RESULTS CAN SPEAK FOR THEMSELVES



DO NOT OVER COMPLICATE YOUR FIGURES

	B2B	Supply chain	ROI	E-commerce
Q1	4.5	2.3	1.7	5.0
Q2	3.2	5.1	4.4	3.0
Q3	2.1	1.7	2.5	2.8
Q4	4.5	2.2	1.7	7.0

ANOTHER EXAMPLE

Racial Disparities

- Minority children are disproportionately identified in child abuse evaluation and work-up
- Higher case substantiation rates than White counterparts
- Controversial whether race is independent risk factor for child abuse or reflective of SES
- Case detection is subject to mandated reporter conscious or unconscious biases





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Lane WG, Rubin DM, Monteith R, Christian CW. Racial Differences in the Evaluation of Pediatric Fractures for Physical Abuse. *J Am Med Assoc.* 2002;288(13):1603-1609. Hampton RL, Newberger EH. Child Abuse Incidence and Reporting by Hospitals: Significance of Severity, Class, and Race. *Am J Public Health*. 1985;75(1):56-60.

Trokel M, Discala C, Terrin NC, Sege RD. Patient and Injury Characteristics in Abusive Abdominal Injuries. Pediatr Emerg Care. 2006;22(10):700-704.

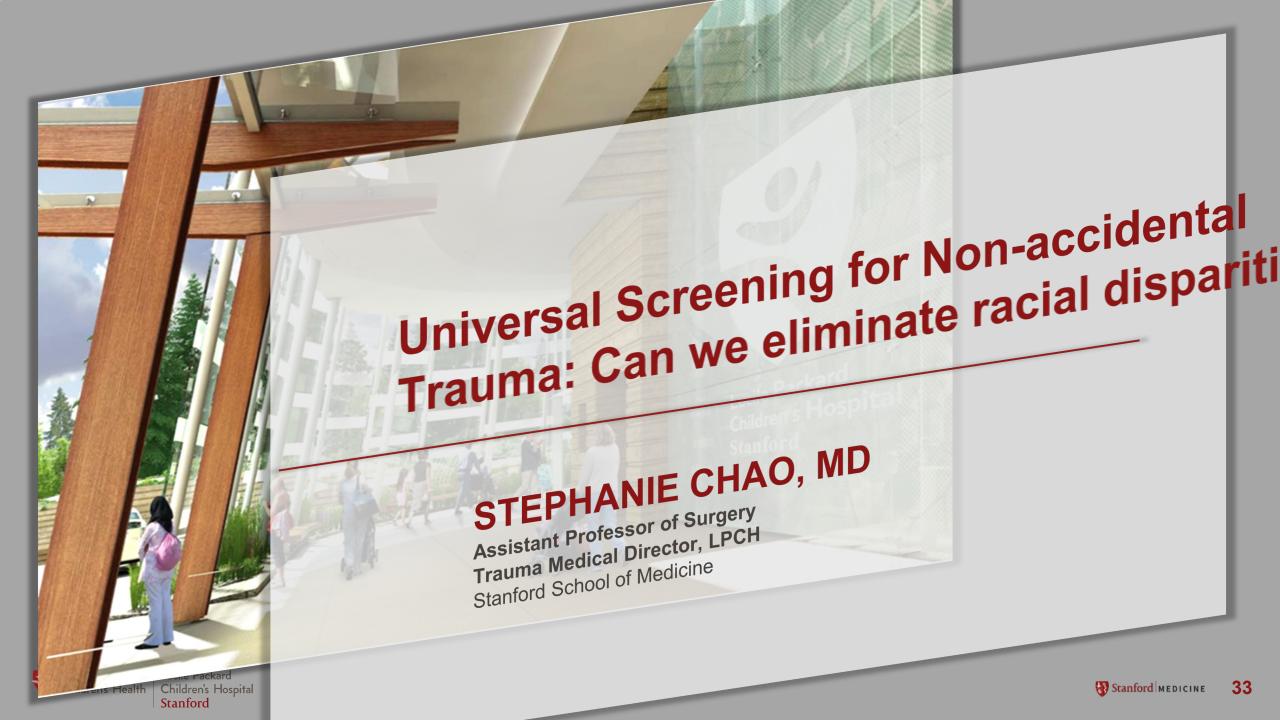
Ards S, Chung C, Myers SL. The effects of sample selection bias on racial differences in child abuse reporting. Child Abus Neal. 1998;22(2):103-115.



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Universal Screening for Non-accidental Trauma: Can we eliminate racial disparities?

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Assistant Professor of Surgery
Trauma Medical Director, LPCH
Stanford School of Medicine

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WHAT YOU SAID AND WHAT THEY HEARD

RELATE TO YOUR AUDIENCE

You don't have to be perfect

It can be liberating to have faults

Smile and make contact

Don't use jargon you wouldn't use in daily conversation



COMMAND STAGE PRESENCE



be genuine.

be you.

keep it simple

strategic pauses

strategic repetition

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YOU ONLY HAVE ONE CHANCE TO MAKE A FIRST IMPRESSION

START STRONG

Anecdote
Quote
Rhetorical question
Invite your audience
in

SHOW YOUR PASSION

Let your passion for your topic shine

PLAN YOUR DELIVERY

Zoom Notes Slide advancer

PRACTICE

Do I really need to say more?

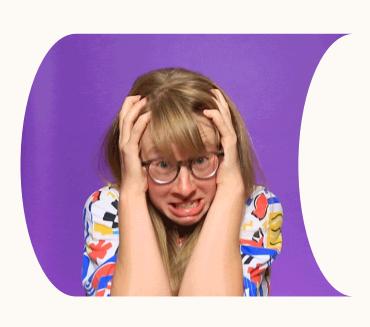
TAKE A DEEP BREATH

If that doesn't work, take propranolol

SHOWMANSHIP CANNOT REPLACE TRUE EXPERTISE



HOW MANY SLIDES IS ENOUGH?



VC: 10 – 20 -30 rule

SC: Do not exceed ONE slide per minute of allotted time

IN CONCLUSION



TAKE

 MAKE THEM MEMORABLE



HOME

• THEY DON'T HAVE TO BE OVERREACHING



POINTS

 DON'T INTRODUCE ANYTHING NEW IN THE LAST SLIDE

SUMMARY

Make them memorable

Don't overreach

Don't introduce anything new in your last slide

THANK YOUS

RECOGNIZE YOUR TEAM



TAKUMA HAYASHI

THE SPONSOR



MIRJAM NILSSON

THE ENFORCER



FLORA BERGGREN

THE CHEER LEADER



RAJESH SANTOSHI

THE NICE GUY

THE END