ABSTRACT

The world of scientific publishing is changing. The pace of change continues to increase in medical publishing, the role of the journal is evolving but the need for high quality, relevant content remains greater than ever. Information volume is increasing, online interconnectivity and means of access to information, for education or research will demand technology developments that increase journal functionality, discoverability, and deliverability. This lecture will introduce these themes from the market at large and the perspective of the Journal of Vascular and Interventional Radiology.

Accreditation

The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation

The Stanford University School of Medicine designates this live activity for a maximum of 1.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency

California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: http://llane.stanford.edu/portals/cultural.html