RESIDENT EVALUATION OF FACULTY

Sample MedHub Evaluation

Introduction
Residents are among those who are best qualified to judge a faculty member’s teaching effectiveness and to offer suggestions that will help improve his/her performance and promote the highest quality teaching standards. This information is also considered critical in decisions regarding faculty reappointment and promotion.
The information provided will not identify any student individually.
Numerical data will be summarized and given to individual faculty member and the course director.
Overall ratings of specific faculty members may also become part of an official record.

FOR EACH STATEMENT BELOW: Choose the number on the scale that best describes the faculty member with regard to his/her teaching.
In rating the faculty member’s teaching, respond to each item carefully and thoughtfully, basing your decision on the characteristics described for each behavior.
Avoid letting your response to some items influence your response to others. The contact time is the total number of hours (eg. 1 hour/week x 4 weeks = 4 hours contact time).

Teaching Situation
Lecture
No
Clinical Supervision
Yes
Small Group
No

Contact time:
1 hr
Yes
2-4 hrs
No
5-10 hrs
Yes
>10 hrs
No

1. Organization/Clarity

Below Expectations
Meets Expectations
Exceeds Expectations
Insufficient contact
1 2 3 4 5 6 7 8 9 N/A

Organization/Clarity*

2. Instructional skills

Below Expectations
Meets Expectations
Exceeds Expectations
Insufficient contact
1 2 3 4 5 6 7 8 9 N/A

Instructional skills*

3. Enthusiasm/Stimulation

Below Expectations
Meets Expectations
Exceeds Expectations
Insufficient contact
1 2 3 4 5 6 7 8 9 N/A

Enthusiasm/Stimulation*

4. Rapport

Below Expectations
Meets Expectations
Exceeds Expectations
Insufficient contact
1 2 3 4 5 6 7 8 9 N/A

Rapport*

5. Supervision (Clinical, small group)

Below Expectations
Meets Expectations
Exceeds Expectations
Insufficient contact
1 2 3 4 5 6 7 8 9 N/A

Supervision (Clinical, small group)*

6. Professional Characteristics


Professional Characteristics*

7. Overall Teaching Effectiveness

Overall Teaching Effectiveness*

NARRATIVE SECTION
DIRECTIONS
This section is designed to provide you with the opportunity to elaborate on the previous items and provide specific feedback

A. Summative Comments: These comments represent your overall assessment of the faculty member's teaching effectiveness. They may be quoted verbatim for decisions regarding reappointment and promotion.

B. Formative Comments: These comments are meant for faculty only. What improvements could this teacher make to merit higher ratings? Please be as specific as possible and try to indicate how changes could be made in addition to what changes are necessary. All faculty want to teach effectively but need specific (and tactful) feedback in order to do so.

* Required fields  Option description (place mouse over field to view)