The Department of Psychiatry and Behavioral Sciences at Stanford University School of Medicine is seeking a full-time faculty member in the Clinician Educator Line, at the rank of Clinical Instructor, Clinical Assistant Professor, Clinical Associate Professor or full Clinical Professor to conduct clinical care and teaching in the Division of Child and Adolescent Psychiatry. The position will be based at the Department of Psychiatry and Behavioral Sciences and Satellite Clinics. Rank and salary will be commensurate with experience and qualifications.

The chosen candidate will serve as an attending psychologist and provide clinical care in the Dialectical Behavior Therapy Intensive Outpatient Program (IOP) and Outpatient Clinic as well as providing supervision and didactics to psychology graduate students, post docs, and psychiatry fellows. Clinical research opportunities are also available.

Applicants should have experience in evaluating and treating adolescents with multiple problem presentations, including emotion dysregulation, suicidal and self-harm behavior, and other risk behaviors such as eating disorders, substance use, and trauma. Experience with Dialectical Behavior Therapy and a passion for working with high risk teens preferred; IOP experience also beneficial. Applicants should also have knowledge of a spectrum of Evidenced Based Practice, such as cognitive behavioral therapy, behavior modification techniques, interpersonal psychotherapy, mindfulness-based approaches, ACT, family systems, and/or parent training. Qualifications include a PhD or PsyD from an APA approved clinical or counseling psychology program, completion of an APA approved internship, and a minimum of 1 year of additional training in child psychology (post doc or equivalent). Preference is for applicants who have completed the EPPP and are currently licensed.

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of and applications from women and members of minority groups, as well as others who would bring additional dimensions to the university’s research, teaching and clinical missions. Interested candidates should send a cover letter, current curriculum vitae, and three letters of reference via e-mail to:

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c/o Elizabeth Archibald
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