The Division of Child and Adolescent Psychiatry at Stanford University is seeking a full-time faculty member in the Clinician Educator line to provide clinical care and teaching in our Autism and Developmental Disorders Clinic. Rank and salary will be commensurate with experience. The chosen candidate will serve as an attending psychologist providing direct clinical care as well as supervision and didactics to psychology graduate students and post doctoral psychology, and child psychiatry fellows. Involvement in clinical research projects is available and highly encouraged. Membership in the Stanford Autism Center at Lucile Packard Children's Hospital Stanford also provides exposure to a wide range of scholarly and community outreach activities including campus-wide research and clinical working groups, parent education and support activities, as well as an annual research update conference.

Eligible candidates must have a doctoral degree in clinical psychology or equivalent, have completed an APA-approved clinical psychology internship, and have at least one year of post-doctoral clinical training, as well as possess or be fully eligible for California licensure as a psychologist. Preference is for applicants who have completed the EPPP and are currently licensed. Applicants should have experience in evaluating and treating both children and adolescents with a broad spectrum of presenting problems from an evidenced-based model, with specialized expertise in family and community-based early intervention for Autism Spectrum Disorder (ASD). Preference will also be given to applicants with strong clinical research interest in treatment of co-morbid mental health problems in school-aged high and low functioning children or in program development for transition-aged youth and young adults with ASD.

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of and applications from women, members of minority groups, protected veterans and individuals with disabilities, as well as from others who would bring additional dimensions to the university’s research, teaching and clinical missions.

Interested candidates should send a cover letter and current curriculum vitae via e-mail to:

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c/o Elizabeth Archibald
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