Inpatient Child and Adolescent Psychologist  
Department of Psychiatry and Behavioral Sciences  
Stanford University School of Medicine

The Division of Child and Adolescent Psychiatry at Stanford University is seeking a full-time faculty member in the Clinician Educator line to provide clinical care and teaching in our inpatient program. Rank and salary will be commensurate with experience. The chosen candidate will serve as an attending psychologist providing direct clinical care as well as supervision and didactics to psychology graduate students and post doctoral psychology, and psychiatry fellows. Involvement in clinical research projects is available and highly encouraged. Stanford Children’s Health provides exposure to a wide range of scholarly and community outreach activities, including campus-wide research and clinical working groups, as well as parent education and support activities.

Eligible candidates must have a doctoral degree in clinical psychology or equivalent, have completed an APA-accredited clinical psychology internship, and have at least one year of post-doctoral clinical training, as well as possess or be fully eligible for California licensure as a psychologist. Preference will be given to applicants who have completed the EPPP and are currently licensed. Applicants should have experience in evaluating and treating both children and adolescents with a broad spectrum of presenting problems from an evidenced based model. Experience treating youth with acute clinical needs, including experience in inpatient, psychiatric emergency, Intensive Outpatient (IOP), mobile crisis, and/or Partial Hospitalization Program (PHP) settings is preferred.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University’s research, teaching and clinical missions.

Interested candidates should send a cover letter and current curriculum vitae via e-mail to:

Sharon Williams, PhD  
c/o Elizabeth Archibald  
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