

**LPCH Outpatient: Gardner Packard Children's Health Center (GPCHC)  
Acute Care Clinic (ACC)**

**Site contact:** Elizabeth Stuart (aestuart@stanford.edu)

**Location:** 3351 El Camino Real, Suite 100, Atherton, CA 94027; (650) 362-2500  
Park in the garage underneath the building; street level parking is for patients only.  
Check in at the front desk and ask one of the staff to let you in to the ACC side

**Goals:** The GPCHC ACC experience provides exposure to clinical problems commonly seen in the outpatient acute care setting, including but not limited to:

- Newborn care
- Fever
- Sore throat
- Ear pain
- Cough
- Wheezing
- Abdominal pain
- Vomiting
- Diarrhea
- Rash

**Points of focus for students:**

- Problem-focused history-taking, exam, presentations
- Diagnostic reasoning - generating an independent assessment and plan
- Eliciting the patient's perspective as an anchor for each visit

**Skills checklist:**

- Practice techniques for calming/distracting an upset child
- Visualize tympanic membranes and posterior pharynx in a toddler or preschool-aged child
- Work with a phone interpreter
- Use newborn weight gain in grams per day to determine adequacy of breastfeeding
- Perform a complete newborn exam
- See a patient for a well-child check. (Find Dr. Stuart in clinic on a Wednesday or Thursday afternoon to do this.)
- See your own patient for follow-up
- Call a family to check a child's progress or relay results of studies/labs

## **Student roles and responsibilities**

In general, students will see new and follow up patients on their own and present to an attending physician. For the first half-day in clinic, you should plan to shadow a resident to get a feel for visit elements and clinic workflow. You should also plan to work directly with a resident when seeing a newborn visit for the first time.

Students will be responsible for presenting a case or topic during the noon teaching session, either on the first or second Thursday of the 2-week rotation. Teaching sessions run from 12.15 to 12.45 p.m. and are facilitated by the Chief Resident assigned to clinic that afternoon. Presentations are usually very informal. During some rotations, there will be only one Thursday open for student presentations. (See the teaching session schedule is on the PPC Website: <http://med.stanford.edu/ppc/training.html>.) In that case, students may opt to present something together or choose who will present independently.

Speak with the attendings you work with about their preferences for note-writing for each patient. If using paper notes, use the form called "Medical Student Note" to ensure that your documentation is scanned into the appropriate section of the patient chart.