**CONTINUITY CLINIC LEARNING MODULES - ACADEMIC YEAR 2021**

The following online resources are intended to complement hands-on learning during continuity clinic.

* Keystones of Development (Mount Sinai Parenting Center)
* Vaccine Education (Pediatric Infectious Disease Society)
* Identifying and Responding to Developmental Delays (Stanford CME)
* ACEs Aware training (State of CA, Adverse Childhood Events and Trauma Informed Care)
* Change Talk: Childhood Obesity (Motivational interviewing)

These modules can be completed at any time. Some may be required as part of the Primary Care Block (PCB) rotation for PL-2 and PL3 residents or on Academic Clinic Days at GPCHC.

**Keystones of Development**

4-hour curriculum divided into 13 modules

Objectives

* Define the 6 developmental keystones
* Explain specific activities that promote these keystones during well child visits
* Help parents gain skills to support their child’s development
* Address common parenting questions and give appropriate and effective anticipatory guidance throughout the well child visits

The Introduction and Welcome to the Well Child visits provide useful framing that links Keystones to adversity and resilience – as well as tips for flexible, non-judgmental communication with families.

Residents will receive a notice to enroll or re-enroll – and periodic reminders to work through the modules over the course of the year. Faculty who are not already enrolled – please contact Elizabeth Stuart (aestuart@stanford.edu) if you would like to register.

**Vaccines**

The Pediatric Infectious Disease Society (PIDS) Foundation is pleased to announce a new educational program, [Vaccine Education from Training to Practice](https://urldefense.proofpoint.com/v2/url?u=http-3A__www.pids.org_education-2Dand-2Dtraining_vaccine-2Deducation-2Dprogram.html&d=DwMFaQ&c=Zl2T6vaIOSZ-iGixmidu-Jjpn1CKtCl7U5wJPI4UCTc&r=7-RKYCPjfvmWdNnG6vHeiw&m=qAlJN1K_50GfP1VMmCIJB5jt8dQ1rypiprs6xt4-wM8&s=LrWwNhSJbb6MVbq_mdS6OciN3GwYneNGpSKO2X1tDQo&e=).  The program contains an online curriculum titled:  *The Collaboration for Vaccine Education and Research* (CoVER).

The CoVER curriculum consists of four online modules:

* Module 1: Vaccine Fundamentals | Date for launch: 5/11/2020
* Module 2: Vaccine Safety | Date for launch: 6/8/2020
* Module 3: Vaccine Preventable Diseases | Date for launch: 7/1/2020
* Module 4: Vaccine Communication | Date for launch: 8/3/2020

Modules are available 1 year from the launch date.

Residents should plan to complete these during the 2020-21 academic year.

**Identifying and Responding to Developmental Delay in Children**

<https://stanford.cloud-cme.com/default.aspx?p=18&eid=34506>

Developed by Developmental-Behavioral pediatricians at Stanford, this course provides knowledge and tools for the primary care clinician to identify children at risk for developmental delays, and to refer them for appropriate therapeutic and diagnostic services.

CME credit is available for preceptors.

Registration is free

The program is available through November 20, 2022

Objectives

At the conclusion of this activity, participants should be able to:

1. \*\* Differentiate developmental screening from developmental surveillance
2. \*\* Discuss the American Academy of Pediatrics recommendations for routine developmental screening and surveillance, [and develop a plan for implementing them in your practice setting]
3. Interpret and implement routine developmental screening in your practice
4. \*\* Describe eligibility criteria for Early Intervention services, and understand what services are available through Early Intervention
5. Recognize when and how to make Early Intervention referrals in your geographic area
6. Read and explain an Individualized Family Service Plan
7. Effectively communicate with and support families through the process of developmental screening and Early Intervention referral

Most of the program is appropriate for residents. Objectives highlighted with asterisks are most critical. Sections on how to implement screening in a pediatrics practice, how to bill, how to refer to Early Start, and how to review an ISFP form may be of interest, but they are less critical than other sections.

**ACEs Aware**

<https://training.acesaware.org/>

The Becoming ACEs Aware in California Training is a free, two-hour training to learn about Adverse Childhood Experiences (ACEs), toxic stress, screening, risk assessment, and evidence-based care to effectively intervene on toxic stress.

Participants watch an 11-minute video and work through a set of 5 cases on ACEs and Trauma Informed Care.

**Change Talk: Childhood Obesity**

<https://simulations.kognito.com/changetalk/>

Change Talk allows participants to engage in simulated conversations with patients and families, to practice motivational interviewing around nutrition, activity, and healthy lifestyle choices.

The link above goes to the online version of the course. It is also available as a mobile app. (Download from your favorite app store.)