Stanford Pediatric Residency Program Coaching Initiative
Residency Advising/Mentoring/Coaching roles

1 Class APD (0.2 FTE)
   a assigned to class of residents
   b twice yearly meetings with each resident in class with review of evaluations and setting goals, planning schedule, career planning, ITE scores
   c responsible for reviewing all evaluations in MedHub, including from attendings, fellows, peers, and coaches
   d first point of contact if coach or advisor is concerned about a resident
   e twice yearly meeting with Clinical Competence Committee (PD, APD, Coach, CR)

2 Advisor (volunteer)
   a assigned to resident by career or personal interest
   b twice yearly meeting with resident to review residency/career goals and assess wellness
   c in preparation for advising the resident, review all evaluations in MedHub
   d support person/advocate when resident is struggling; may be pulled in to help with remediation if indicated

3 Coach (0.1 FTE)
   a assigned to resident by Head Coach
   b responsible for observing each resident according to year (12x/year for interns, 8x/year for juniors, 6x/year for seniors), giving feedback and documenting, as well as feeding forward information as needed to attendings/fellows
   c review ILP with resident 2x/year
   d twice yearly meeting with Clinical Competence Committee (PD, APD, Coach, CR)