

Stanford Pediatric Residency Evaluations

2014-15

Form C Evaluation: Green, Red, NF Red/Green, Purple, Valley Outpatient, ED, DBP

Evaluator: _____

Service: _____

Please take a moment to complete this resident evaluation. This evaluation is NOT confidential.

Competencies:

Professionalism (P)

Communication (C)

Medical Knowledge (MK)

Patient Care (PC)

Practice-Based Learning and Improvement (PBLI)

Systems-Based Practice (SBP)

1. How much time did you spend with this resident (in hours or days)?

2. If this was a group evaluation, please list the names of the faculty that participated in this evaluation. _____

3. Best aspects of this Resident's performance: _____

4. Suggestions for Improvement: _____

5. Overall Evaluation of this Resident: _____
1-Needs Improvement; 2-Good/Very Good; 3-Excellent/Outstanding; 4-Exceptional

6. Do you have any serious concerns about this resident? (If yes, please call the program director to discuss. 7-8979)

PC2. How well does the resident organize and prioritize responsibilities to provide safe, effective and efficient patient care? Consider also:

- how demanding was the service
- how well the resident deals with interruptions
- how well the resident prioritizes and anticipates problems

PC4. How well does this resident demonstrate good clinical judgment by making good diagnostic and therapeutic decisions? Consider if the resident:

- Creates a logical and prioritized differential diagnosis
- Distinguishes diagnoses based on key distinguishing features (ie. Pattern recognition/illness scripts)
- Identifies key history, physical exam, and laboratory testing needed to confirm suspected diagnosis
- Avoids locking onto a single diagnosis too soon (ie. premature closure)

MK1. How well does the resident formulate answerable clinical questions (ie PICO questions) and use evidence to drive their clinical decision-making? Consider:

- How often does the resident use evidence when prompted
- How often does the resident use evidence without prompts?
- What types of literature does the resident use? (ie summary vs. original research)
- How well does the resident appraise the evidence?

PBLI4. How well does this resident incorporate formative feedback into their practice? Consider:

- How well does the resident ask for, listen to, and consider others' points of view?
- Demonstrate change in practice based on feedback?
- Demonstrate insight into his/her own limitations, resulting in self-improvement?

PROF1. How well does this resident show humanism, compassion and respect for others? Consider:

- Consistency in showing compassion
- Consideration of patients/families' human needs (in addition to medical needs)
- Advocacy for patients