

Stanford Pediatric Residency Evaluations
2014-15

Form B Evaluation: Blue, NF Blue/Yellow, NF Sup, Yellow, PICU, LPCH NICU, ACC, Adolescent

Evaluator: _____

Service: _____

Please take a moment to complete this resident evaluation. This evaluation is NOT confidential.

Competencies:

Professionalism (P)

Communication (C)

Medical Knowledge (MK)

Patient Care (PC)

Practice-Based Learning and Improvement (PBLI)

Systems-Based Practice (SBP)

1. How much time did you spend with this resident (in hours or days)?
2. If this was a group evaluation, please list the names of the faculty that participated in this evaluation. _____
3. Best aspects of this Resident's performance: _____
4. Suggestions for Improvement: _____
5. Overall Evaluation of this Resident: _____
1-Needs Improvement; 2-Good/Very Good; 3-Excellent/Outstanding; 4-Exceptional
6. Do you have any serious concerns about this resident? (If yes, please call the program director to discuss. 7-8979)

PC4. How well does this resident demonstrate good clinical judgment by making good diagnostic and therapeutic decisions? Consider if the resident:

- Creates a logical and prioritized differential diagnosis
- Distinguishes diagnoses based on key distinguishing features (ie. Pattern recognition/illness scripts)
- Identifies key history, physical exam, and laboratory testing needed to confirm suspected diagnosis
- Avoids locking onto a single diagnosis too soon (ie. premature closure)

PC5. How well does this resident develop and carry out management plans? Consider if the resident:

- Appropriately adjusts plans based on individual patient differences
- Gathers and incorporates patients' values and preferences in treatment plans
- Develops independent plans for straight-forward and more complex patients

PBLI1. How well does this resident identify his/her strengths, weaknesses and limits in knowledge and expertise? Consider to what extent the resident:

- Actively questions and seeks out new knowledge in clinical decision-making?
- Self-reflects on his/her knowledge, skills or attitudes to identify gaps?

PROF6. How well does this resident deal with ambiguity/uncertainty? Consider how well the resident:

- Seeks additional information when faced with uncertainty/ambiguity
- Communicates ambiguity to patients/families, such as by including patients in decision-making, considering patient quality of life, and ensuring patient readiness to receive information
- Balances delivery of diagnosis with hope, information, and exploration of patient goals

ICS2. How well does this resident demonstrate emotional intelligence? Consider how well the resident:

- Reads others' emotions in verbal and non-verbal communication
- Communicates his/her own emotions appropriately, including managing one's own emotions effectively
- Uses emotions to develop therapeutic relationships
- Demonstrates humanism