

Rotation Director, Pediatrics Residency Program

Stanford University School of Medicine

Reporting Relationships and Collaborative Partnerships

The rotation director works in concert with the Pediatric Residency Program Director and the Division Chief for the division with which the rotation is associated to achieve the shared goals of optimizing resident education; optimizing professional relationships between residents and their supervising and allied staff, ensuring patient safety, and guaranteeing work hours compliance.

The rotation director partners with the Associate Program Director of Curriculum Development, the Chief Residents, and the Curriculum Committee members to uphold the strategic direction of the educational program of the pediatric residency training program.

Duties and Responsibilities

Overall Rotation Director Leadership:

Provide structure for resident education on the rotation you oversee, provide leadership to your division colleagues with respect to resident education, maintain a commitment to the residency training program to further overall training goals of the program, and support compliance with ACGME-mandated training requirements

1) Education and Training

- Structure a rotation that mimics the specialty and ensures a breadth of exposure to the given discipline
- With the support of the division chief, encourage the rich interaction of strong faculty leaders with residents in a teaching and mentoring role
- Integrate residents in patient care, documentation, follow-up, educational experiences, and quality control
- Provide for residents a structured schedule and set of expectations
- Provide for residents a list of required and suggested reading
- Oversee the development of teaching material for the rotation to support resident education where clinical experiences are unlikely to provide complete training in the area of study with which your rotation deals

2) Evaluation

- Participate in the evaluation of residents on the rotation
- With the support of the division chief, facilitate the involvement of other division faculty in the evaluation of residents on the rotation

3) Administrative

- Provide to the pediatric training program a yearly-updated list of division members and their preferred email addresses at which to receive program communications (including evaluation requests). Upon integration of new faculty members in the division or the departure of faculty members, communicate changes to the education manager, Mitra Haddad (mhaddad@stanford.edu)
- Provide a yearly update of administrative personnel in your division and their contact information
- On a once-yearly basis, review and edit-as-needed the Rotation Summary for all rotations you direct
- Review and provide requests of edits-as-needed to rotation information provided on peds.stanford.edu

4) Communication

- Notify Chief Residents and Residents of any changes in schedule or expectations from those laid out in the Rotation Summary
- Act as a liaison between the program and division colleagues regarding duty violations by residents in such a way as to a) identify factors that contributed to the violation and b) support future compliance
- Share concerns and suggestion regarding the rotation with the Associate Program Directors and Program Director
- Attend biannual or semiannual Rotation Director meeting

5) Quality Improvement

- Participate in Rotation Review meetings (approximately Q15 months; pre-meeting + Curriculum Committee meeting) with the goal of reviewing a) rotation documents provided to the residents via peds.stanford.edu b) faculty evaluation completion rates and evaluation completion process c) resident evaluations of the rotation d) duty hours violation data
- Facilitate the incorporation of changes to your rotation's educational program arrived at through this review process
- Review annual ITE data and share key results with division colleagues to incorporate into resident teaching

Contact Information

Pediatric Residency Program Director: Becky Blankenburg, MD, MPH (rblanke@stanford.edu)

Associate Program Directors of Curriculum Development: Sarah Hilgenberg, MD (shilgenb@stanford.edu)

Education Program Manager: Mitra Haddad (mhaddad@stanford.edu)

Residency Program Coordinators: Mariko Tanniguchi and Michelle Rennels (MTaniguchi@lpch.org, MRennels@lpch.org)

Program Website: peds.stanford.edu

For posting documents to program website: mhaddad@stanford.edu

For concerns regarding evaluation distribution: rblanke@stanford.edu AND mrennels@lpch.org