

## Watsonville ACGME Competency-based Goals and Objectives

### Goal 1. Develop and refine skills in clinical reasoning and independent decision-making

Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
<p>1. Assume initial and ongoing primary responsibility for patient care when appropriate and safe, including:</p> <ul style="list-style-type: none"> <li>• Independent staffing of MD calls</li> <li>• Independent assessment and formulation of plan for ED consultations, new admissions, existing inpatients, outpatients</li> <li>• Procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Practice during course of patient care</li> <li>• Discussion with attending</li> <li>• Attending modeling</li> </ul>	<ul style="list-style-type: none"> <li>• Attending observation and feedback</li> </ul>	<p>MK - <i>Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics</i>            PC - <i>Provide effective health care services</i>            ICS – <i>Communicate effectively with physicians and other health professionals</i>            SBP - <i>Work in inter-professional teams to improve patient care</i></p>
<p>2. Identify your personal limitations and notify attending in timely fashion when assistance is needed</p>	<ul style="list-style-type: none"> <li>• Discussion with attending of strengths and weaknesses at beginning of and throughout rotation</li> </ul>	<ul style="list-style-type: none"> <li>• Attending observation and feedback</li> </ul>	<p>MK - <i>Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics</i>            PC - <i>Provide effective health care services</i></p>
<p>3. Practice self-directed learning</p>	<ul style="list-style-type: none"> <li>• Pose clinical questions related to patient care and seek answers on own using existing resources</li> </ul>	<ul style="list-style-type: none"> <li>• Self-assessment</li> <li>• Attending feedback</li> </ul>	<p>PBLI – (a) <i>Locate, appraise, and assimilate evidence from scientific studies related to their patients' health problems</i> (b) <i>Facilitate the learning of students and other health care professional</i> (c) <i>Identify and perform appropriate learning activities</i>            P – <i>Demonstrate accountability to patients, society, and the profession</i></p>

### Goal 2. Refine skills in leading patient care activities

Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
<p>1. Demonstrate ability to balance acting independently as appropriate but also practicing timely effective closed loop communication with supervising attending and other patient care provider team members</p>	<ul style="list-style-type: none"> <li>• Attending modeling</li> <li>• Practice during course of patient care with attending feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Attending observation</li> <li>• Inter-professional team member observation and feedback</li> </ul>	<p>ICS – (a) <i>Work effectively with others as a member or leader of a health care team or other professional group</i> (b) <i>Communicate effectively with physicians and other health professionals</i>            P – <i>Demonstrate accountability to patients, society, and the profession</i>            PBLI – (c) <i>Identify and perform appropriate learning activities</i></p>

### Goal 3. Develop and refine skills in working with consultants in community setting

Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
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1. Appropriately identify when a consultation is indicated, discuss the indication and the requested timeframe	<ul style="list-style-type: none"> <li>• Discussion with attending prior to consultation</li> </ul>	<ul style="list-style-type: none"> <li>• Attending observation and feedback</li> </ul>	<p>MK - <i>Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics</i>  PC - <i>Provide effective health care services</i></p>
2. Describe to the consultant precise nature of clinical question	<ul style="list-style-type: none"> <li>• Discussion with attending prior to consultation</li> </ul>	<ul style="list-style-type: none"> <li>• Attending observation and feedback</li> <li>• Attending discussion with consultant regarding nature of interaction with residents</li> </ul>	<p>P – <i>Demonstrate accountability to patients, society, and the profession</i>  ICS – <i>Communicate effectively with physicians and other health professionals</i></p>
3. Appropriately consider and critique recommendations including: <ul style="list-style-type: none"> <li>• Evaluation of their appropriateness</li> <li>• Prioritization of suggested studies</li> </ul>	<ul style="list-style-type: none"> <li>• Review of consultation note and discussion of plan on rounds/with attending</li> </ul>	<ul style="list-style-type: none"> <li>• Attending observation and discussion of resident plan</li> <li>• Attending discussion with consultant regarding nature of interaction with residents</li> </ul>	<p>P – <i>Demonstrate accountability to patients, society, and the profession</i>  ICS – <i>Communicate effectively with physicians and other health professionals</i>  MK - <i>Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics</i>  PC - <i>Make informed decisions about diagnostic and therapeutic interventions based on patient information, preferences, up-to-date scientific evidence, and clinical judgment</i>  SBP - <i>Practice cost effective health care and resource allocation that do not compromise quality of care</i></p>

**Goal 4. Apply evidence from scientific studies to general pediatric patient management**

Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
1. Locate and summarize key points of a scientific article that informs management decisions for a patient under your care	<ul style="list-style-type: none"> <li>• Literature search</li> <li>• Attending modeling</li> </ul>	<ul style="list-style-type: none"> <li>• Direct observation with feedback</li> </ul>	<p>PBLI – (a) <i>Locate, appraise, and assimilate evidence from scientific studies related to their patients’ health problems</i> (b) <i>Facilitate the learning of students and other health care professional</i> (c) <i>Identify and perform appropriate learning activities</i>  P – <i>Demonstrate accountability to patients, society, and the profession</i></p>

**Goal 5. Develop and refine teaching skills with peers and inter-professionals**

Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
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1. Teach your colleagues (including MDs, RNs and other staff) about your practice of evidence-based medicine minimum of twice/month	<ul style="list-style-type: none"> <li>• Patient care</li> <li>• Practice during course of patient care with attending feedback</li> <li>• Attending modeling</li> <li>• Didactic teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Attending observation</li> <li>• Inter-professional team member observation and feedback</li> </ul>	<p>ICS – (a) <i>Work effectively with others as a member or leader of a health care team or other professional group</i> (b) <i>Communicate effectively with physicians and other health professionals</i>  P – <i>Demonstrate accountability to patients, society, and the profession</i>  PC - <i>Provide effective health care services</i>  MK - <i>Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics</i></p>
2. Assist in development of evidence-based protocols for treatment of common general pediatric inpatient conditions	<ul style="list-style-type: none"> <li>• Protected time for education with supervising physicians</li> <li>• Independent study</li> <li>• Didactic teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Attending and inter-professional feedback</li> </ul>	<p>ICS - <i>Communicate effectively with physicians and other health professionals</i>  PC - <i>Provide effective health care services</i>  P – <i>Demonstrate accountability to patients, society, and the profession</i>  MK - <i>Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics</i></p>

**Goal 6. Understand how to optimize the transition from inpatient to outpatient care**

Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
1. Analyze own hospital discharge process and patient/family teaching	<ul style="list-style-type: none"> <li>• Patient care (provide hospital follow-up appointments at local community clinic)</li> <li>• Discussion with attending</li> <li>• Reflection paper</li> </ul>	<ul style="list-style-type: none"> <li>• Attending observation and feedback</li> </ul>	<p>MK - <i>Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics</i>  PC - <i>Provide effective health care services</i>  ICS – <i>Communicate effectively with physicians and other health professionals</i>  SBP - <i>Work in inter-professional teams to improve patient care</i></p>

**Goal 7. Appreciate resources available in a community setting for children from diverse cultural, socioeconomic and ethnic backgrounds; identify and utilize county and community resources**

Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
1. Adapt clinical practice to best utilize local resources in the community setting, in order to continue to provide efficient and optimal patient care; this could include stabilization of sick patients and arrangement of timely transport to a tertiary care center	<ul style="list-style-type: none"> <li>• Patient care</li> <li>• Establishment of patient care plan with attending input</li> <li>• Attending modeling</li> <li>• Reflection paper</li> </ul>	<ul style="list-style-type: none"> <li>• Attending observation and feedback</li> </ul>	<p>MK - <i>Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics</i>  PC - <i>Provide effective health care services</i>  ICS – <i>Communicate effectively with physicians and other health professionals</i>  SBP - <i>Work in inter-professional teams to improve patient care</i></p>

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<p>2. Actively learn about and participate in care of patients with existing community resources, including but not limited to:</p> <ul style="list-style-type: none"> <li>• WIC</li> <li>• Casa de la Cultura</li> <li>• Salud Para La Gente clinics</li> </ul>	<ul style="list-style-type: none"> <li>• Patient care</li> <li>• Site visits</li> </ul>	<ul style="list-style-type: none"> <li>• Site feedback</li> <li>• Self-assessment</li> </ul>	<p><i>PC - Provide effective health care services</i>  <i>ICS – Communicate effectively with physicians and other health professionals</i>  <i>SBP - Work in inter-professional teams to improve patient care</i></p>
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PBLI = practice based learning and improvement  
ICS = interpersonal and communication skills  
P = professionalism  
MK = medical knowledge  
PC = patient care  
SBP = systems based practice

## Salud Para La Gente ACGME Competency-based Goals and Objectives

### Goal 1. Understand how to optimize the transition from inpatient to outpatient care; assist patients and families in post-hospitalization follow-up care

Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
1. Analyze SPLG's process for re-integrating recently hospitalized patients and families back into outpatient care	<ul style="list-style-type: none"> <li>• Patient care (provide hospital follow-up appointments at Salud Para La Gente)</li> <li>• Discussion with attending</li> </ul>	<ul style="list-style-type: none"> <li>• Attending observation and feedback</li> </ul>	<p>MK - <i>Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics</i></p> <p>PC - <i>Provide effective health care services</i></p> <p>ICS – <i>Communicate effectively with physicians and other health professionals</i></p> <p>SBP - <i>Work in inter-professional teams to improve patient care</i></p>

### Goal 2. Develop and refine skills in clinical reasoning and independent decision-making

Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
1. Assume primary responsibility for patient care when appropriate and safe, including: <ul style="list-style-type: none"> <li>• Primary staffing of patient encounters</li> <li>• Independent assessment and formulation of plan for patients</li> <li>• Procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Practice during course of patient care</li> <li>• Discussion with attending</li> <li>• Attending modeling</li> </ul>	<ul style="list-style-type: none"> <li>• Attending observation and feedback</li> </ul>	<p>MK - <i>Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics</i></p> <p>PC - <i>Provide effective health care services</i></p> <p>ICS – <i>Communicate effectively with physicians and other health professionals</i></p> <p>SBP - <i>Work in inter-professional teams to improve patient care</i></p>
2. Identify your personal limitations and notify attending in timely fashion when assistance is needed	<ul style="list-style-type: none"> <li>• Discussion with attending of strengths and weaknesses at beginning of and throughout rotation</li> </ul>	<ul style="list-style-type: none"> <li>• Attending observation and feedback</li> </ul>	<p>MK - <i>Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics</i></p> <p>PC - <i>Provide effective health care services</i></p>
3. Practice self-directed learning	<ul style="list-style-type: none"> <li>• Pose clinical questions related to patient care and seek answers on own using existing resources</li> </ul>	<ul style="list-style-type: none"> <li>• Self-assessment</li> <li>• Attending feedback</li> </ul>	<p>PBLI – (a) <i>Locate, appraise, and assimilate evidence from scientific studies related to their patients' health problems</i> (b) <i>Facilitate the learning of students and other health care professional</i> (c) <i>Identify and perform appropriate learning activities</i></p> <p>P – <i>Demonstrate accountability to patients, society, and the profession</i></p>

### Goal 3. Refine skills in leading patient care activities

Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
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1. Demonstrate ability to balance acting independently as appropriate but also practicing timely effective closed loop communication with supervising attending and other patient care provider team members	<ul style="list-style-type: none"> <li>• Attending modeling</li> <li>• Practice during course of patient care with attending feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Attending observation</li> <li>• Inter-professional team member observation and feedback</li> </ul>	<p>ICS – (a) <i>Work effectively with others as a member or leader of a health care team or other professional group</i> (b) <i>Communicate effectively with physicians and other health professionals</i>  P – <i>Demonstrate accountability to patients, society, and the profession</i>  PBLI – (c) <i>Identify and perform appropriate learning activities</i></p>
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**Goal 4. Appreciate resources available in a community setting for children from diverse cultural, socioeconomic and ethnic backgrounds; identify and utilize county and community resources**

Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
1. Identify existing community resources, including but not limited to: <ul style="list-style-type: none"> <li>• WIC</li> <li>• Casa de la Cultura</li> <li>• Other Salud Para La Gente clinics</li> </ul>	<ul style="list-style-type: none"> <li>• Patient care</li> <li>• Site visits</li> </ul>	<ul style="list-style-type: none"> <li>• Site feedback</li> <li>• Self-assessment</li> </ul>	<p>PC - <i>Provide effective health care services</i>  ICS – <i>Communicate effectively with physicians and other health professionals</i>  SBP - <i>Work in inter-professional teams to improve patient care</i></p>
2. Adapt clinical practice to best utilize local resources in the community setting, in order to continue to provide efficient and optimal patient care.	<ul style="list-style-type: none"> <li>• Patient care</li> <li>• Establishment of patient care plan with attending input</li> <li>• Attending modeling</li> <li>• Reflection paper</li> </ul>	<ul style="list-style-type: none"> <li>• Attending observation and feedback</li> </ul>	<p>MK - <i>Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics</i>  PC - <i>Provide effective health care services</i>  ICS – <i>Communicate effectively with physicians and other health professionals</i>  SBP - <i>Work in inter-professional teams to improve patient care</i></p>

**Goal 5. Develop and refine skills in working with consultants in community setting**

Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
1. Appropriately identify when a consultation is indicated, discuss the indication and the requested timeframe	<ul style="list-style-type: none"> <li>• Discussion with attending prior to consultation</li> </ul>	<ul style="list-style-type: none"> <li>• Attending observation and feedback</li> </ul>	<p>MK - <i>Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics</i>  PC - <i>Provide effective health care services</i></p>
2. Describe to the consultant the precise nature of the clinical question	<ul style="list-style-type: none"> <li>• Discussion with attending prior to consultation</li> </ul>	<ul style="list-style-type: none"> <li>• Attending observation and feedback</li> <li>• Attending discussion with consultant regarding nature of interaction with residents</li> </ul>	<p>P – <i>Demonstrate accountability to patients, society, and the profession</i>  ICS – <i>Communicate effectively with physicians and other health professionals</i></p>
3. Appropriately consider and critique recommendations including:	<ul style="list-style-type: none"> <li>• Review of consultation note and discussion of plan on</li> </ul>	<ul style="list-style-type: none"> <li>• Attending observation and</li> </ul>	<p>P – <i>Demonstrate accountability to patients, society, and the profession</i></p>

<ul style="list-style-type: none"> <li>• Evaluation of their appropriateness</li> <li>• Prioritization of suggested studies</li> </ul>	rounds/with attending	<p>discussion of resident plan</p> <ul style="list-style-type: none"> <li>• Attending discussion with consultant regarding nature of interaction with residents</li> </ul>	<p>ICS – <i>Communicate effectively with physicians and other health professionals</i>  MK - <i>Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics</i>  PC - <i>Make informed decisions about diagnostic and therapeutic interventions based on patient information, preferences, up-to-date scientific evidence, and clinical judgment</i>  SBP - <i>Practice cost effective health care and resource allocation that do not compromise quality of care</i></p>
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**Goal 6. Develop and refine teaching skills with peers and inter-professionals**

Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
1. Teach your colleagues (including MDs, RNs and other staff) about your practice of evidence-based medicine	<ul style="list-style-type: none"> <li>• Patient care</li> <li>• Practice during course of patient care with attending feedback</li> <li>• Attending modeling</li> <li>• Didactic teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Attending observation</li> <li>• Inter-professional team member observation and feedback</li> </ul>	<p>ICS – (a) <i>Work effectively with others as a member or leader of a health care team or other professional group</i> (b) <i>Communicate effectively with physicians and other health professionals</i>  P – <i>Demonstrate accountability to patients, society, and the profession</i>  PC - <i>Provide effective health care services</i>  MK - <i>Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics</i></p>

**Goal 7. Apply evidence from scientific studies to general pediatric patient management**

Resident Objectives	Instructional Strategies	Assessment of Competence	ACGME Competency Goals
1. Locate and summarize key points of a scientific article that informs management decisions for a patient under your care	<ul style="list-style-type: none"> <li>• Literature search</li> <li>• Attending modeling</li> </ul>	<ul style="list-style-type: none"> <li>• Direct observation with feedback</li> </ul>	<p>PBLI – (a) <i>Locate, appraise, and assimilate evidence from scientific studies related to their patients' health problems</i> (b) <i>Facilitate the learning of students and other health care professional</i> (c) <i>Identify and perform appropriate learning activities</i>  P – <i>Demonstrate accountability to patients, society, and the profession</i></p>

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