**Competency-based Objectives for Pediatric Global Health Electives**

**GOAL: For pediatric residents in the global health scholarly concentration to understand general principles related to health of children in developing countries**

**Competency 1: Patient Care**

1. Use a logical and appropriate clinical approach to the care of patients in a developing country setting, utilizing locally available resources.
2. Recognize the approach to the most common childhood illnesses at the elective site and initiate appropriate work-up and management.
3. Provide culturally sensitive care and support to patients and their families.

**Competency 2: Medical Knowledge**

1. Identify the major causes and epidemiological trends of infant, child, and maternal mortality and morbidity at the elective site.
2. Recognize the major underlying socioeconomic and political determinants of infant/child health, and how these impact inequities in child survival and health care access in the host country.
3. Become familiar with the presentation, diagnosis, management, and prevention strategies of the most common pediatric illnesses at the elective site.

**Competency 3: Interpersonal Skills and Communication**

1. Practice effective, culturally appropriate, communication with families who speak another language and utilize interpreters appropriately.
2. Communicate effectively and respectfully with physicians and other health professionals in order to share knowledge and discuss management of patients. Develop skills to respectfully handle conflicts amongst colleagues.
3. Practice being an engaged student. Be open to being educated by local health care providers on their area of expertise.

**Competency 4: Practice-based Learning and Improvement**

1. Apply and improve upon physical examination skills and clinical diagnosis in settings where diagnostic studies are limited.

**Competency 5: Professionalism**

1. Demonstrate a commitment to professional behavior in interactions with staff and professional colleagues and be respectful of differences in knowledge level and practices.
2. Recognize personal biases in caring for patients of diverse populations and different backgrounds and how these biases may affect care and decision-making.
3. Understand the limitations that health care personnel must function within.

**Competency 6: Systems-based Practice**

1. Adapt to working within established medical systems in a resource‐limited setting.
2. Compare the advantages and disadvantages of different approaches to implementing health care, such as vertical or targeted programs vs. integrated; focused vs. comprehensive; facility-based vs. community.