

**Stanford Pediatric Residency Coaching Program**  
Residency Advising/Coaching/Mentoring roles

- 1** Class/Track APD (0.2 FTE)
  - a** assigned to class/track of residents
  - b** introductory meeting with new interns, then twice-yearly meetings with each resident in class with review of evaluations and setting goals, planning schedule, career planning, ITE scores
  - c** responsible for reviewing all evaluations in MedHub, including from attendings, fellows, peers, and coaches
  - d** first point of contact if coach or faculty is concerned about a resident
  - e** twice yearly meeting with Clinical Competence Committee (PD, APD, Coach, CR)
- 2** Coach (0.1 FTE)
  - a** assigned to resident by Coaching Director
  - b** responsible for observing each resident according to year, giving feedback and documenting
  - c** responsible for reviewing ILP with resident every July
  - d** twice yearly meeting with Clinical Competence Committee (PD, APD, Coach, CR)
- 3** Additional advisors/mentors
  - a** To be recommended based on discussion with resident and Class/Track APD as needed based on resident interest and need
  - b** These mentoring relationships will be resident-driven