Stanford Pediatric Residency Coaching Program
Residency Advising/Coaching/Mentoring roles

1 Class/Track APD (0.2 FTE)
   a assigned to class/track of residents
   b introductory meeting with new interns, then twice-yearly meetings with each resident in class with review of evaluations and setting goals, planning schedule, career planning, ITE scores
   c responsible for reviewing all evaluations in MedHub, including from attendings, fellows, peers, and coaches
   d first point of contact if coach or faculty is concerned about a resident
   e twice yearly meeting with Clinical Competence Committee (PD, APD, Coach, CR)

2 Coach (0.1 FTE)
   a assigned to resident by Coaching Director
   b responsible for observing each resident according to year, giving feedback and documenting
   c responsible for reviewing ILP with resident every July
   d twice yearly meeting with Clinical Competence Committee (PD, APD, Coach, CR)

3 Additional advisors/mentors
   a To be recommended based on discussion with resident and Class/Track APD as needed based on resident interest and need
   b These mentoring relationships will be resident-driven