Evaluation Form
Printed on Oct 22, 2018

COACHING: Inpatient observation on rounds

Evaluator: ________________________________

Evaluation of: ________________________________

Date: ________________________________

Coaching forms represent formative feedback only and are not intended to be used for learner assessment

1. Date of observation: ________________________________

2. Service: ________________________________

When presenting on rounds, learner...

- Opens encounter with introductions as appropriate
- Gathers patient/family input
- Includes patient/family in discussion as appropriate
- Deliberately explores the patient's/family's perspective, e.g., explanations for symptoms, fears/worries, expectations or priorities for treatment
- Responds well to patient/family questions
- Conveys support, concern, respect (verbally and nonverbally)
- Uses straightforward language (e.g., avoids using medical jargon)
- Works effectively with an interpreter
- Appears comfortable and appropriately confident
- Looks to appropriate team member(s) to clarify complex concerns
- Creates an overall assessment, including:
  - Concise patient summary with semantic qualifiers if appropriate
  - Severity and course of illness (getting better/worse/same)
  - Creates a prioritized problem list with assessment and plan for each problem
  - Provides an appropriately prioritized differential for new/undiagnosed problems
  - Creates a reasonable plan
  - Includes appropriate amount of detail (including relevant events, patient/family concerns)
  - Includes relevant physical exam components
  - Clarifies or summarizes action items
  - Ensures patient/family understanding (i.e., teach back or allowing family to ask questions)
  - Well-organized presentation
  - Incorporates evidence-based medicine into plan
  - Includes nurses and allied health professionals in discussion, as appropriate

Feedback Highlights

3. Self-Reflection

4. Feedback from Coach: