Stanford Pediatric Residency Coaching Program
Observations by Resident Year

Intern observations: (8 observations* + 2 ILP meetings)
2 Handoffs as Giver** (opportunities: Blue, Red, Green, PICU AM)
2-3 Clinic Observations (H&P and at least 1 documentation)
3-4 Inpatient Observations (Presenting a patient and at least 1 documentation)
2 ILP Review Meetings in August/September & March/April

Junior observations: (5 observations* + 2 ILP meetings)
1 Clinic Observation (H&P and documentation)
1 Inpatient Observation (Presenting a patient and documentation)
3 Clinic or Inpatient Observations based on residents’ self-identified needs and CCC-identified needs***
2 ILP Review Meetings in August/September & March/April

Senior observations: (5 observations* + 2 ILP meetings)
2 Precepting on Rounds (Red, Green, Blue)
3 Clinic or Inpatient Observations based on residents’ self-identified needs and CCC-identified needs***
2 ILP Review Meetings in August/September/October & March/April

*Additional observations/meetings may be required for a resident if recommended by the program
**Handoff milestone added to peer evaluation form
***Self-identified needs may include debriefing a challenging communication scenario; observation of teaching, clinic observation, or other observation)

Additional Coach responsibilities:
• Coaching Orientation for Interns and IPASS training
• Monthly 2-hour Coaching leadership meeting
• Clinical Competency Committee meetings twice per year

Optional Coach involvement:
• Faculty Development
• Scholarship (workshops, articles, etc)

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