Teaching Senior Highlights

Preparation and Planning for Teaching:
- Meet with Dr. Blankenburg to establish goals, review notebook, etc.
- Weekly meetings with Dr. Blankenburg to further develop skills in following areas: teaching, giving feedback/evaluation, applying evidence-based medicine, curriculum design and evaluation.

Teaching in Large Groups:
- Morning reports scheduled by Dr. Blankenburg (1x/week)
- Journal club scheduled by Dr. Blankenburg (1x/month)

Teaching in Small Groups:
- Small group medical student teaching scheduled by Dr. Blankenburg (1x/week)
- Arrange to have at least one teaching session observed by Teaching Attending or Dr. Blankenburg
- September to June - Pediatric Physical Findings – Wednesdays, 10:00am to 11:30am, in third floor of LPCH near the house-staff lounge / 3-South back entry (near the elevators). Choose patients for med students to see that morning – contact Charles Prober/Chiefs to discuss patients

One-on-One Teaching Based on Direct Observation and Formative Feedback:
- Direct Observation of Students and Formative Feedback in ACC or SCVMC Outpatient Clinic:
  - Observe H&P and presentation for each student on two separate occasions (min)
  - Provide verbal feedback on the H&P and presentation each time
  - Complete two SCO and two BSO forms for each student
  - Review one written H&P or progress note
- Direct Observation of Students and Formative Feedback on the Blue Team or SCVMC Wards:
  - Observe oral presentations on rounds for each student on two separate occasions (min)
  - Provide verbal feedback on oral presentations each time
  - Complete two “SCO-Oral Presentations on Rounds” and two “SCO-Communicating with Families” forms for each student
  - Review one written H&P or progress note
- Facilitate peer feedback from fellow students through Standardized Patient Exercises (SPEx)
- Complete Clerkship Evaluation Tutorial, if not already completed
  [http://med.stanford.edu/clerkship_eval/](http://med.stanford.edu/clerkship_eval/)

Summative Feedback and Evaluation:
- Give verbal feedback to each of the medical students at the end of the month
- Attend medical student evaluation session

Curricular Design and Evaluation:
- Choose/create curricular intervention and evaluate it: e.g. Rotation Guide, Rotation Case Module

Reflection and Self-Assessment:
- Weekly meetings with Dr. Blankenburg
- Rotation debriefing final week

Creation of Scholarly Education File:
- Submit copies of talks to be posted on the Housestaff website for future teaching seniors
- Submit copies of talks to be placed in resident portfolio