**Goal of the Pediatrics Bridge to K Program:**

- Provide protected time (75%) for graduating physician fellows for intensive, mentored research experiences
- Support applicants applying for extramural career development grants, such as NIH K Awards
- Launch careers as independent physician scientists

<table>
<thead>
<tr>
<th>Applicant’s Name: Enter Applicant’s Name</th>
<th>Ranking compared to 2019 applicants: Enter 1 to 7 (highest ranking applicant = 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Impact Score: Circle number</td>
<td>High 1 2 3</td>
</tr>
<tr>
<td>Please provide an overall impact score to reflect your assessment of the likelihood the candidate will receive extramural career development funding within 3 years and their potential for a career as an independent physician scientist.</td>
<td>e.g. Proposes training or career development of high value / benefit for the candidate who has high potential for developing into a productive independent physician scientist. May have some or no weaknesses in the criteria.</td>
</tr>
</tbody>
</table>

**Review Criteria** (Adapted from the NIH’s K Award Scored Review Criteria)

**Candidate**

- Does the candidate have the potential to develop as an independent and productive physician scientist?
- Are the candidate’s prior training and research experience appropriate for the Bridge to K program?
- Is there evidence of the candidate’s commitment to become an independent investigator in research?

**Career Development Plan / Career Goals and Objectives**

- What is the likelihood that the plan will contribute to the scientific development of the candidate?
- Will support from the Bridge to K program enable the candidate to obtain extramural career development grants, such as NIH K Awards or other similar foundation grants, and lead to scientific independence for the candidate?

**Research Plan**

- Are the proposed research questions, design, methodology of significant scientific and technical merit?
- Is the prior research that serves as the key support for the proposed project rigorous?
- Is the research plan appropriate to the candidate’s stage of research development and as a vehicle for developing the research skills described in the career development plan?

**Mentor(s)**

- Are the qualifications of the mentor(s) in the area of the proposed research appropriate?
- Is their adequate description of the quality and extent of the mentor’s proposed role in providing guidance and advice to the candidate?
- Does the mentor(s) adequately address the candidate’s potential and his/her strengths and areas needing improvement?
- Is there evidence of the mentors’ previous experience in fostering the development of independent investigators?
- Is there evidence of the mentor’s current research productivity and funding support?
- Is the environment for scientific and professional development of the candidate of high quality?