



Stanford University School of Medicine, Department of Pathology
300 Pasteur Drive, Room L235, Stanford, CA 94305-5324

Dear Applicant,

Thank you for your interest in applying for the 2020-2021 Breast Pathology Fellowship at Stanford University, School of Medicine. We are currently accepting applications for the Breast Pathology Fellowship Program for the period of July 1, 2020 through June 30, 2021.

Please note, the following documents are required upon application submission:

- ✓ Breast Pathology Fellowship Application Form
- ✓ Current Curriculum Vitae
- ✓ Letter of Intent - (personal statement/why you want to do this fellowship)
- ✓ List of 3 References – (provide degrees, titles, phone, address and email address)
- ✓ Three Letters of Recommendation addressed directly to: Dr. Kimberly Allison, Director of Breast Fellowship Program

Please submit application & required documents to: allisonk@stanford.edu. Letters of Recommendation are to be sent directly by the office of the referee providing the recommendation. Letters of Recommendation may be emailed directly to: allisonk@stanford.edu or, they can be mailed to the following address:

Dr. Kimberly H. Allison, MD
Stanford Medicine
Department of Pathology
300 Pasteur Drive, Room L235
Stanford, California 94305-5324

Interviews for the positions will be conducted beginning in September 2018. We ask that you have all your application materials submitted to this office by August 15, 2018. Incomplete application packets will not be considered.

The Breast Pathology Fellowship Program requires at least three year's prior training in anatomic clinical pathology. Our program is a one-year fellowship (ACGME-accredited) that provides advanced, focused and intensive training in diagnostic gynecologic pathology.

The program includes specific rotations encompassing frozen section, sign out of consultation material (including immunohistochemistry and other special diagnostic techniques), "junior" attending sign-out, placental pathology, research, and elective time. Elective time is designed to pursue additional subspecialty training in molecular pathology, cytogenetics, or other areas depending on fellow interest and/or career goals. Fellows participate in departmental and interdepartmental conferences, as well as medical student and resident teaching. Departmental resources and support are available for clinicopathologic and translational research projects.

Stipends depend upon the postdoctoral level of training and are set by Stanford Health Care.

Please be aware that the Medical Board of California requires all U.S. and Canadian graduates to be licensed in California before they begin their 25th month of approved post graduate training, if the training is in a California institution. This means that if selected you are required to obtain a California medical license before starting the fellowship program. You should allow at least nine months to complete the entire process of securing a California medical license. Please contact the licensing board to request an application.

For non-U.S. and Canadian citizens and residents, the selected applicant will be required to obtain a J1 visa. H-1 visas are not sponsored. For more information on J1 visas, please go to: j1visa.state.gov.

Sincerely,

Dr. Kimberly H. Allison, MD
Stanford Medicine, Department of Pathology

<http://med.stanford.edu/pathology/education/clinical-fellowships/breast-fellowship.html>



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Name: _____
Last First Middle

Mailing address: _____
Street (no PO box please)

City State Zip

Telephone: _____ **Email:** _____

Secondary Email: _____ **Date of Birth:** _____
(mm/dd/yyyy)

Gender: Male Female Decline to state

We are legally required to collect certain statistical data from individuals pursuing employment with Stanford Medicine. Any information you voluntarily provide will be used only for reporting purposes and will not be used in selection decisions.

Are you Hispanic or Latino of any race (a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)? Yes No Decline to state

Are you a US citizen? Yes No

If no, what is your country of citizenship: _____

Do you have a US visa? Yes No

If yes, what are the inclusive dates of validity for your US visa: _____ to _____
(mm/dd/yyyy) (mm/dd/yyyy)

When is your visa renewal date: _____
(mm/dd/yyyy)

Name of medical school where you graduated: _____

Country: _____

Mailing address: _____
Street (no PO box please)

City State Zip

Degree: _____ **Date conferred:** _____
(mm/dd/yyyy)

USMLE ID: _____

ECFMG ID (required for international med school): _____

ECFMG certification date: _____
(mm/dd/yyyy)

Years of training in an ACGME accredited program prior to July 1, 2020: _____

Non-medical degree(s) (list degree, university & years):

Postgraduate work:

List all postgraduate work including previous internships, residencies, and fellowships with dates and names of hospitals and schools. List all postgraduate medical courses taken.

Reasons for leaving internship, residency or fellowship prior to end of term:

Research Projects:

List all research projects completed or in-progress, published or not. List by Subject/Title, Principal Investigator & Publication.

REFERENCES:

Name: _____
Last First Middle

Mailing address: _____
Street (no PO box please)

_____ City State Zip

Telephone: _____ Email: _____

Degree: _____ Title: _____

Name: _____
Last First Middle

Mailing address: _____
Street (no PO box please)

_____ City State Zip

Telephone: _____ Email: _____

Degree: _____ Title: _____

Name: _____
Last First Middle

Mailing address: _____
Street (no PO box please)

_____ City State Zip

Telephone: _____ Email: _____

Degree: _____ Title: _____

Please staple or insert optional 2X2 inch photo here



PLEASE SIGN AND DATE:

Signature: _____ Date: _____
(mm/dd/yyyy)

Stanford University is an equal opportunity, affirmative action employer, and is committed to increasing the diversity of its trainees. It welcomes applications from women, members of minority groups, protected veterans and individuals with disabilities, as well as from others who would bring additional dimensions to the university's research, teaching and clinical missions.