Psychiatry Grand Rounds

Strategies to promote gender equity in academic medicine

Thursday, January 16, 2020

Noon – 1:00 PM

401 Quarry Road, Room 1211, Stanford, CA

Christina Mangurian, MD, MAS

Professor of Psychiatry
Vice Chair for Diversity and Health Equity, Department of Psychiatry
UCSF Weill Institute for Neurosciences
Director, UCSF Public Psychiatry Fellowship at ZSFG
Core Faculty, UCSF Center for Vulnerable Populations at ZSFG

Learning Objectives

1. Describe harassment and gender-based career disparities in healthcare
2. Highlight the case for equity and safety in academic medicine
3. Understand individual & institutional solutions to promote gender equity

Course Directors
Alan K. Louie, MD and Lawrence Fung, MD

Videoconference at the following locations
VA - Menlo Park: Building 321, Room B119
VA - Palo Alto: Building 520, Room F201
VA - Livermore: Building 62, Room 415

Global Learning Objectives

Critically analyze current practice patterns, updates from emerging research, and evidence-based practice guidelines and translate these into clinical practice and improved quality of care. Develop treatment plans for patients diagnosed with mental health disorders integrating psychopharmacologic, psychotherapeutic, and neuromodulatory interventions. Develop collaborative partnerships with leading experts from varying modalities of practice, specialties and fields with the goal of improving mental health awareness and services.

Accreditation
The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation
The Stanford University School of Medicine designates this live activity for a maximum of 1.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency
California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: http://lane.stanford.edu/portals/cultural.html

http://med.stanford.edu/psychiatry/education/grand_rounds.html