

# Psychiatry Grand Rounds

*Strategies to promote gender equity in academic medicine*



Thursday, January 16, 2020  
Noon – 1:00 PM

401 Quarry Road, Room 1211, Stanford, CA

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## Learning Objectives

1. Describe harassment and gender-based career disparities in healthcare
2. Highlight the case for equity and safety in academic medicine
3. Understand individual & institutional solutions to promote gender equity

### Course Directors

Alan K. Louie, MD and Lawrence Fung, MD

### Videoconference at the following locations

VA - Menlo Park: Building 321, Room B119  
VA - Palo Alto: Building 520, Room F201  
VA - Livermore: Building 62, Room 415

### Global Learning Objectives

Critically analyze current practice patterns, updates from emerging research, and evidence-based practice guidelines and translate these into clinical practice and improved quality of care. Develop treatment plans for patients diagnosed with mental health disorders integrating psychopharmacologic, psychotherapeutic, and neuromodulatory interventions. Develop collaborative partnerships with leading experts from varying modalities of practice, specialties and fields with the goal of improving mental health awareness and services.

### Accreditation

The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

### Credit Designation

The Stanford University School of Medicine designates this live activity for a maximum of 1.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### Cultural and Linguistic Competency

California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: <http://lane.stanford.edu/portals/cultural.html>