

## Coordinators GME Education Meeting



February 11, 2016

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# Questions?

WebEx setup time

# AGENDA

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- ▶ GME Updates:
  - Continuing/Re-appointment Process
  - California Medical License Process for Incoming Trainees
  - Program Evaluations
  - GME Survey
  - ACGME Survey

# Continuing/Re-appointment Process for Trainees: New Spreadsheet Template

Program Name: <PROGRAM NAME>			
2015-16 Update for Current Residents/Fellows			
Resident/Fellow Name	Current PGY	Promote to next PGY for AY 15-16? (Yes/No) New Contract will be issued	TRANSFERRING 1) If the trainee is leaving your program but remaining on GME Payroll at STANFORD in another program, please list the new program. 2) If moving from GME payroll to OPA (Office of Post Doc Affairs) please indicate "OPA" 3) If Department funded, please indicate PTA
Graduating Residents/Fellows			
Resident/Fellow Name	Current PGY	Will Graduate on 6/30/2016 (Yes/No) GME will print certificate and term on 6/30/2016	1) If trainee needs to make up time, please insert new graduation date. 2) If the trainee is leaving your program but remaining at STANFORD, please list the new program. 3) If moving from GME payroll to OPA (Office of Post Doc Affairs) please indicate OPA 4) If Department funded, please indicate PTA
Approved by:	Print Name	Signature (no stamps)	Date
Program Director			
Department Chair			

# California Medical License Process for Incoming Trainees

CA License Matrix ( in coming residents/fellows only).				
<b>DO NOT INCLUDE INSTRUCTORS OR FACULTY</b>				
<b>MDs only. NO Dos</b>				
<b>Completed Form due to Debbie in GME by 3/1/2016</b>				
Last Name	First Name	Last 4 digits of Social Security Number	Birthdate	USA (US) or Foreign (IMG) Medical School



# Program Evaluations by Faculty and Residents/Fellows

- ▶ Every year GME sends out Annual Program Evaluations
  - You choose February or May
    - ▶ Please email your choice to Thi: [tdinhla@stanford.edu](mailto:tdinhla@stanford.edu) by February 16.
      - Default is **February**
    - ▶ To be used in your Annual Program valuations (APEs)
    - ▶ These evaluations by Residents/Fellows and Faculty are confidential and anonymous
      - All evaluations are aggregated by GME (14 days after distribution)
      - Aggregated reports are posted on MedHub
    - ▶ Coordinators must set-up Faculty Groups by Feb 16<sup>th</sup>... We will demo today.
      - Default is **all Faculty listed in your program in MedHub**

# 2015 - 2016 GME - Stanford HealthCare Institutional Scorecard Update

	SHC Institutional Balanced Report Card Key Measures	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
EXTERNAL ACGME	Sufficient Instruction	83%	86%	87%	85%	83%	No Data
	Sufficient Supervision	94%	95%	95%	93%	93%	No Data
	Faculty/Staff Create Environment of Inquiry.	79%	84%	84%	81%	80%	No Data
	Residents Can Raise Concerns w/o Fear	78%	82%	84%	79%	80%	No Data
	Satisfied w/ Process for Problems and Concerns	73%	82%	81%	78%	79%	No Data
	Education Not Compromised by Service Obligations	58%	67%	68%	66%	61%	No Data
	Overall Evaluation of Program	89%	89%	92%	91%	91%	No Data
	Institution ACGME Cycle Length	5yrs	5yrs	5yrs	13 years	15 years	15 years
INTERNAL SHC / GME	Program Is Organized to Meet Educational Needs.	87%	88%	88%	88%	92%	85%
	Program Balances Service with Clinical Education.	84%	86%	85%	86%	87%	84%
	Overall Satisfaction with Training in Program	88%	88%	89%	85%	92%	92%
	Would Recommend Training Program.	91%	91%	94%	91%	94%	93%
	Faculty Spend Sufficient Time Supervising Trainees.	93%	95%	96%	95%	96%	92%
	Faculty Are Successful Teachers.	94%	95%	94%	95%	97%	93%
	Encouraged To Ask Questions.	93%	95%	96%	95%	97%	91%
	Have <u>Not</u> Been Personally Mistreated in Training Program.	No Data	89%	91%	89%	89%	91%
	Opportunity To Participate In QI Projects	43%	54%	52%	66%	88%	75%
	Faculty Overall Evaluation of Program	88%	85%	82%	87%	85%	No Data
	Resident Overall Evaluation of Program	90%	91%	79%	87%	80%	No Data

# ACGME Resident and Faculty Surveys – ACGME SURVEY LIVE

## NOW: First Group from January 11 – February 14 , 2016

### Compliance % Reached (as of 02/08/2016)

- ▶ Allergy & Immunology
- ▶ Anesthesiology (Fac only)
- ▶ Adult Cardiothoracic Anesthesiology
- ▶ Pediatric Anesthesiology
- ▶ Obstetric Anesthesiology
- ▶ Critical Care Anesthesia (Res only)
- ▶ Dermatology
- ▶ Dermatopathology
- ▶ Emergency Medicine (Fac only)
- ▶ Medical Genetics and Genomics (Fac only)
- ▶ Medical Biochemical Genetics
- ▶ Neurology
- ▶ Neuromuscular Medicine
- ▶ Hospice & Palliative Medicine (Res only)
- ▶ Epilepsy
- ▶ Child Neurology
- ▶ Clinical Neurophysiology
- ▶ Vascular Neurology
- ▶ Molecular Genetic Pathology
- ▶ Nuclear Medicine (Fac only)
- ▶ Obstetrics and Gynecology
- ▶ Otolaryngology (Fac only)
- ▶ Pediatric Otolaryngology
- ▶ Hand Surgery



# ACGME Resident and Faculty Surveys – ACGME SURVEY LIVE

## NOW: First Group from January 11 – February 14 , 2016

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### Compliance % NOT Reached (as of 02/08/2016)

- ▶ Anesthesiology (Res)
- ▶ Critical Care Anesthesia (Fac)
- ▶ Emergency Medicine (Res)
- ▶ Medical Genetics & Genomics (Res)
- ▶ Nuclear Medicine (Res)
- ▶ Otolaryngology (Res)
- ▶ Neurotology (Res & Fac)
- ▶ Hospice & Palliative Medicine (Fac)
- ▶ Plastic Surgery (Fac & Res)

# ACGME Resident and Faculty Surveys – ACGME SURVEY

## Second Group from February 15 – March 20, 2016

- ▶ Orthopaedic Surgery
- ▶ Adult Reconstructive Orthopaedics
- ▶ Hand surgery
- ▶ Orthopaedic Sports Medicine
- ▶ Pathology – Anatomic & Clinical
- ▶ Surgical Pathology
- ▶ Gynecologic/Breast Pathology
- ▶ Gastrointestinal Pathology
- ▶ Blood Banking/Transfusion Medicine
- ▶ Cytopathology
- ▶ Hematopathology
- ▶ Neuropathology
- ▶ Pediatrics
- ▶ Adolescent Medicine
- ▶ Clinical Informatics
- ▶ Pediatric Critical Care Medicine
- ▶ Pediatric Cardiology
- ▶ Pediatric Hematology/Oncology
- ▶ Pediatric Endocrinology
- ▶ Pediatric Nephrology
- ▶ Neonatology
- ▶ Pediatric Pulmonology
- ▶ Pediatric Rheumatology
- ▶ Pediatric Gastroenterology
- ▶ Pediatric Infectious Diseases
- ▶ Developmental-Behavioral Pediatrics
- ▶ Physical Medicine and Rehabilitation
- ▶ PM&R Sports Medicine
- ▶ Spinal Cord Injury Medicine
- ▶ Psychiatry
- ▶ Child & Adolescent Psychiatry
- ▶ Geriatric Psychiatry
- ▶ Psychosomatic Medicine
- ▶ Surgery
- ▶ Surgical Critical Care
- ▶ Pediatric Surgery
- ▶ Vascular Surgery
- ▶ Vascular Surgery – Integrated
- ▶ Thoracic Surgery
- ▶ Thoracic Surgery – Integrated
- ▶ Congenital Cardiac Surgery
- ▶ Urology
- ▶ Female Pelvic Medicine & Reconstructive Surgery

# ACGME Resident and Faculty Surveys – ACGME SURVEY

## Third Group from March 14 – April 17, 2016

- ▶ Internal Medicine
- ▶ Cardiovascular Disease
- ▶ Critical Care Medicine
- ▶ Endocrinology
- ▶ Gastroenterology
- ▶ Hematology
- ▶ Infectious Disease
- ▶ Oncology
- ▶ Nephrology
- ▶ Rheumatology
- ▶ Geriatric medicine
- ▶ Interventional Cardiology
- ▶ Adult Congenital Heart Disease
- ▶ Cardiac Electrophysiology
- ▶ Ophthalmology
- ▶ Radiology
- ▶ Neuroradiology
- ▶ Pediatric Radiology
- ▶ Vascular and Interventional Radiology
- ▶ Radiation Oncology
- ▶ Sleep Medicine
- ▶ Pain Medicine
- ▶ Pediatrics/Anesthesiology
- ▶ Internal Medicine/Anesthesia
- ▶ Pulmonary Disease & Critical Care Medicine
- ▶ Advanced Heart Failure & Transplant
- ▶ Neurosurgery

# Questions

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