Academic Year: *<Insert Academic Year>* *<Insert Date>*

Resident Name: *<Insert Name>*, MD

Dr. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_performed in  fashion during the past of training. Performance was evaluated using the following competencies and include evaluations of patient care, medical knowledge, interpersonal and communication skills, practiced based learning and improvement, professionalism, and system based practice.

Evaluations of **patient care** activities including history and physical examination, appropriateness of diagnosis, use of evidenced based treatment, and surgical skills, revealed the resident’s performance was . There  identified where significant improvement was needed.

Evaluations of **medical knowledge** including an understanding of basic science concepts, application of knowledge and use of scientific reasoning were considered and assessed as . There  identified where significant improvement was needed. Performance on the In Training Examination  An overall score of \_\_\_, and a standardized score to year 4 of \_\_\_, was achieved.

Evaluations of **interpersonal and communication skills** including effectiveness as a team member/leader, patient counseling and sensitivity, and maintenance and appropriateness of medical records were considered . There  identified where significant improvement was needed.

Evaluations of **practice based learning** including use of constructive feedback, use of information technology, and active self-learning were considered . There  identified where significant improvement was needed.

**Professionalism** evaluations based on ethical behavior, appropriate continuity of care, sensitivity to age, cultural and ethnic issues, and appropriate acknowledgement of criticism and medical errors were considered . There  identified where significant improvement was needed.

Evaluations of **systems based practice** including an understanding of the health care system, cost-effective medicine, and access to care were assessed as . There  identified where significant improvement was needed.

**Overall Areas for Improvement:** Dr. \_\_\_\_\_\_\_\_\_\_\_\_ has no areas of concern. S/he has excelled during residency in all areas.

**Goals and Objectives:** Dr. \_\_\_\_\_\_\_\_\_\_\_\_ plans to enter <*private practice, academic, etc>* in \_\_\_\_\_\_\_\_\_\_\_. I am confident s/he will excel and be a tremendous asset to the community. I am hopeful that s/he will continue to interact with our residents as a volunteer faculty member as s/he has much to offer.

**Status:** Dr. \_\_\_\_\_\_\_\_\_\_\_\_ has completed all requirements for graduation. The program director and faculty of the *<insert program name>* Program attest that the resident has demonstrated sufficient competence to enter practice without direct supervision.

**Note: Psychiatry programs must also include a summary of any documented evidence of unethical behavior, unprofessional behavior, or clinical incompetence or a statement that none such has occurred. Where there is such evidence, it must be comprehensively recorded, along with the resident’s response(s) to such evidence.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
<Insert Program Director Name>, MD

<Insert Faculty Rank> and Residency Program Director

Attachments: