Mission: The mission of the Stanford University Fellowship in Academic General Pediatrics is to prepare physician scholars with innovative methods for improving child health -- securing an understanding of rigorous research methodology and building leadership skills as advocates for child well-being. We seek applicants with interests in technology- and solution-oriented research that will improve child health through interventions at the level of the delivery system, the community, and/or the family unit.

Training: As part of the two-year Fellowship, each fellow receives formal, structured training in research methodology — including study design, epidemiology, biostatistics, programming, behavioral research, and solution-oriented design. The training is complemented by opportunities to build other skills necessary for academic success — including strategies for the successful presentation of research design and results, writing abstracts and manuscripts, effective peer review, preparation of grant proposals, and advocacy training. Each fellow is also expected to complete professional-development training offered by the Stanford Pediatrics Department, including specific modules on leadership, teaching, and mentorship.

Each fellow will develop an independent research project under the mentorship of Stanford faculty members and the Scholarly Oversight Committee. Mentors are drawn from distinguished faculty across multiple medical and non-medical disciplines at Stanford University. (See research activities of general pediatrics faculty at http://genpeds.stanford.edu/research/) Weekly mentorship meetings and monthly presentation of works-in-progress are facilitated in a multi-disciplinary environment. Each fellow is provided a stipend to support research activities, conference travel, and coursework.

By the end of the training period, each fellow is expected to have submitted results from at least one independent research project to a national conference and a peer-reviewed publication, and to have submitted at least one grant application to fund independent research. In addition, each fellow is expected to develop a five-year career development plan to guide their academic development as junior faculty. Fellows are encouraged to take advantage of the unique assets of Stanford University and Silicon Valley with broad exposure to national leaders in the following fields:

- Health policy and health services research
- Technology and health
- Health literacy and health communication
- System redesign
- Health economics
- Health behavior research
- Chronic-illness care
- Quality improvement and implementation science
- Medical education

Clinical responsibilities include serving as an attending physician in the resident continuity clinic, which serves primarily low-income families in partnership with a federally qualified health center.
How to apply

Interested applicants should send a letter of interest, CV, three letters of support, and by November 15, 2015 to the Fellowship Co-Directors. A 5-minute TED-style video about the applicant is encouraged but not required.

We are committed to fostering the development of physician leaders prepared to address health inequities. Toward that end, we encourage candidates with multi-lingual skills, from diverse backgrounds, and/or from underrepresented minorities to apply.

Please send application materials and inquiries to Peggy Simons at pngrk@stanford.edu or (650) 725-8292.

Thank you.

Lee Sanders, MD, MPH
Jason Wang, MD, PhD

Co-Directors
Fellowship in General Pediatrics Research
Stanford University