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**Stanford University Medical School**

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| **Subject: Evaluator: Site: Period:**  **Dates of Activity:**  **Activity:** GENE 202--Human Genetics (J. Bernstein)  **Form:** Course |
| **EVALUATION OF THE COURSE**  **Learning objectives for this course were clearly defined** *(Question 1 of 31 - Mandatory)*  Not Applicable I Strongly  Unable to rate Disagree Disagree Neutral Agree Strongly Agree |
| **Content of this course was well-integrated with content in other courses** *(Question 2 of 31 - Mandatory)*  Not Applicable I Strongly  Unable to rate Disagree Disagree Neutral Agree Strongly Agree |
| **Lectures** *(Question 3 of 31 - Mandatory)*  Not Applicable I  Unable to rate Poor Fair Good Very Good Excellent |
| **Based on your educational experience prior to taking this course, which topics do you feel you need more/less coverage of: (optional)** *(Question 4 of 31)*  Cytogenetics; Molecular Genetics; Epigenetics; Quantitative Genetics; Biochemical Genetics; Cancer Genetics; Linkage and Association; Pharmacogenetics; Ethical and Legal Issues; Emerging Technologies; Clinical Genetics and Rare Syndromes; Autism |

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| **Patient Visit** *(Question 5 of 31 - Mandatory)*  Not Applicable I  Unable to rate Poor Fair Good Very Good | Excellent |
| **Mid-Quarter Review Session** *(Question 6 of 31 - Mandatory)*  Not Applicable I  Unable to rate Poor Fair Good Very Good | Excellent |
| **Textbook: (Reed & Donnai, New Clinical Genetics)** *(Question 7 of 31 - Mandator*  Not Applicable I  Unable to rate Poor Fair Good Very Good | *y)*  Excellent |
| **Syllabus** *(Question 8 of 31 - Mandatory)*  Not Applicable I Strongly  Unable to rate Disagree Disagree Neutral Agree | Strongly Agree |
| **Patient Education Workshop** *(Question 9 of 31 - Mandatory)*  Not Applicable I  Unable to rate Poor Fair Good Very Good | Excellent |
| **Small Group Sessions contributed to learning the application of genetics to clinical medicine**  *(Question 10 of 31 - Mandatory)*  Not Applicable I Strongly  Unable to rate Disagree Disagree Neutral Agree Strongly Agree | |
| **Did the problem sets allow you to measure your progress in learning the material?** *(Question 11 of 31*  *- Mandatory)*  Not Applicable I Strongly  Unable to rate Disagree Disagree Neutral Agree Strongly Agree | |
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| **Please provide comments about Small Group Sessions and Problem Sets: (optional)** *(Question 12 of 31) Consider the following when responding:*   * **Small Group Sessions:** Well facilitated, topics were appropriate, too long/short * **Problem Sets:** Appropriate level of difficulty, prepared you well for the exam and small group sessions, too long/short |
| **Coursework website** *(Question 13 of 31 - Mandatory)*  Not Applicable I  Unable to rate Poor Fair Good Very Good Excellent |
| **Short videos on Coursework**  **(Karyotype and Chromosomes, FISH and array CGH, Sanger Sequencing, Deletion-Duplication Testing, Methylation Testing, Next Generation Sequencing, Translocations, Inversions, Pedigree Interpretation)** *(Question 14 of 31 - Mandatory)*  Not Applicable I  Unable to rate Poor Fair Good Very Good Excellent |
| **Please provide comments about short videos on coursework: (optional)** *(Question 15 of 31)* |
| **The written final exam was well-matched to course objectives and content** *(Question 16 of 31 - Mandatory)*  Not Applicable I Strongly  Unable to rate Disagree Disagree Neutral Agree Strongly Agree |
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| **Organization of course content: Topics were covered in a logical sequence** *(Question 17 of 31 - Mandatory)*  Not Applicable I Strongly  Unable to rate Disagree Disagree Neutral Agree Strongly Agree |
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| **Course organization (e.g., scheduling, logistics, communication)** *(Question 18 of 31 - Mandatory)*  Not Applicable I  Unable to rate Poor Fair Good Very Good Excellent |
| **Rate the quality of teaching by faculty** *(Question 19 of 31 - Mandatory)*  Not Applicable I  Unable to rate Poor Fair Good Very Good Excellent |
| **Rate the quality of teaching by TAs** *(Question 20 of 31 - Mandatory)*  Not Applicable I  Unable to rate Poor Fair Good Very Good Excellent |
| **Rate the quality of the course overall** *(Question 21 of 31 - Mandatory)*  Not Applicable I  Unable to rate Poor Fair Good Very Good Excellent |
| **Please provide comments about the course (consider the following when responding):**  *(Question 22 of 31 - Mandatory)*   * Elements that contributed most to your learning of the material; * Teaching methods and technology used in this course (e.g., labs, group projects, presentations, review sessions, slides, tablet); * Gaps and redundancies; * Integration of content with other courses. |
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| **EVALUATION OF INDIVIDUAL INSTRUCTORS:** Teaching Assistants  **Margaux Black: Overall quality of instruction** *(Question 23 of 31 - Mandatory)*  Not Applicable I  Unable to rate Poor Fair Good Very Good Excellent |
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| **Nimit Jain: Overall quality of instruction** *(Question 24 of 31 - Mandatory)*  Not Applicable I  Unable to rate Poor Fair Good Very Good Excellent |
| **Anastasia Richardson: Overall quality of instruction** *(Question 25 of 31 - Mandatory)*  Not Applicable I  Unable to rate Poor Fair Good Very Good Excellent |
| **Janelle Ruiz: Overall quality of instruction** *(Question 26 of 31 - Mandatory)*  Not Applicable I  Unable to rate Poor Fair Good Very Good Excellent |
| **Zahra Sayyid: Overall quality of instruction** *(Question 27 of 31 - Mandatory)*  Not Applicable I  Unable to rate Poor Fair Good Very Good Excellent |
| Guest Lecturers  **Which Guest Lecturers do you consider to be the most/least important to include in the course in the future: (optional)** *(Question 28 of 31)*  James Ford *(Clinical Cancer Genetics)*, Michael Snyder *(Next Generation Sequencing)*, Russ Altman *(Pharmacogenetics & Pharmcogenomics)*, Michele Calos *(Cell and Gene Therapy)*, Hank  Greely *(Ethical and Legal Issues in Genetic Medicine)*, Sarah Garcia *(Personal Genomics and Genetic Risk Assessment)* |

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| **Selection** | **Option** |
|  | Laptop computer |
|  | iPad/Tablet |
|  | Printed syllabus |
|  | Printed slides |
|  | None of the above |

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| **Selection** | **Option** |
|  | Laptop computer |
|  | iPad/Tablet |
|  | Printed syllabus |
|  | None of the above |

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| **Comment below on any Small Group Session content experts whom you feel deserve praise or critique: (optional)** *(Question 29 of 31)*  (Please identify the individual or provide specific information about the session, such as the name of the session facilitator and session topic): |
| **LEARNING AIDS**  **My preferred learning aid during lectures was** *(Question 30 of 31 - Mandatory)* |
| **My preferred learning aid for studying syllabus material was** *(Question 31 of 31 - Mandatory)* |
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