Postdoctoral Fellowship in Pediatric Psychology

Child and Adolescent Psychiatry and Child Development
Stanford University School of Medicine

The Department of Psychiatry and Behavioral Sciences is a vibrant, multidisciplinary department dedicated to advancing science and integrating this foremost mission with those of clinical innovation, educational excellence, community engagement and commitment, and professionalism and leadership development.

The Pediatric Psychology Fellowship at Stanford serves as the culmination of training in psychology and is guided by the scientist-practitioner model. Residents are offered diverse clinical experiences in assessment and treatment utilizing evidence-based treatments, rich didactics based on current empirical literature, opportunities for scholarly inquiry, and supervision by Stanford faculty.

The mission of the Fellowship Program is to train highly skilled, ethical psychologists who contribute to the field of psychology through clinical work, research and/or education.

Program Goals and Competencies
The primary goal of the program is to provide advanced training in the areas of clinical service, scholarly inquiry, professionalism and ethical decision-making. The program design is based on six core competencies, including:

- Theories and Methods of Diagnosis and Assessment
- Theories and Methods of Effective Psychotherapeutic Intervention
- Individual and Cultural Diversity
- Professional Conduct and Interpersonal Relationships
- Ethics and Legal Matters
- Scholarly Inquiry

Additionally, fellows receive training in the following areas specific to children and adolescents.
- Life Span Developmental Psychology and Psychopathology
- Child, Adolescent and Family Assessment Methods
- Intervention Strategies
- Research Methods and Systems Evaluation
- Professional, Ethical and Legal Issues Pertaining to Children, Adolescents and Families
- Issues of Diversity
- The Role of Multiple Disciplines and Service Delivery Systems
- Prevention, Family Support, and Health Promotion
- Social Issues Affecting Children, Adolescents, and Families
- Specialized Applied Experience in Assessment, Intervention and Consultation
Clinical Descriptions
The fellow conducts initial evaluations, ongoing therapy, and group therapy for children and adolescents. Presenting problems include adjustment to illness, pain management, non-adherence to treatment, procedural anxiety, parental adjustment to illness, and palliative care issues. Treatment modalities include behavior modification, cognitive behavioral therapy, supportive therapy, guided imagery and hypnosis.

Clinical activities are primarily focused with the Oncology and Solid Organ Transplant teams (heart, lung, liver, kidney, small bowel) with active participation in multidisciplinary team conferences. Outpatient services are also provided to patients referred from a variety of medical services including Gastroenterology, Neurology, Endocrinology, Cardiology, and the Cleft and Craniofacial Center. Opportunities for inpatient consultation and follow up are also available.

Didactic Training
The fellow attends three didactic training seminars that meet on a weekly basis throughout the year. One seminar focuses on diagnosis and treatment of specific disorders. Another focuses on issues related to Pediatric Psychology. The third seminar focuses on Ethics in preparation for licensure. Child Psychiatry Grand Rounds take place once a month.

Supervision
Fellows receive a minimum of four hours of supervision each week. The supervision is divided between two hours of individual and two hours of group.

Faculty
Sharon Williams, Ph.D.
Director, Psychology Postdoctoral Fellowship Program

Consult Liaison Faculty
Emily Aeh, Ph.D.
Michelle Brown, Ph.D.
Kate Dahl, Ph.D.
Lauren Schneider, PsyD.
Richard Shaw, M.D.

Additional Inpatient/Hospital based Faculty
Jennifer Derenne, MD
Michelle Goldsmith, MD
Mary Sanders, PhD