The Department of Psychiatry and Behavioral Sciences is a vibrant, multidisciplinary department dedicated to advancing science and integrating this foremost mission with those of clinical innovation, educational excellence, community engagement and commitment, and professionalism and leadership development.

The Eating Disorders Fellowship at Stanford serves as the culmination of training in psychology and is guided by the scientist-practitioner model. Residents are offered diverse clinical experiences in assessment and treatment utilizing evidence-based treatments, rich didactics based on current empirical literature, opportunities for scholarly inquiry, and supervision by Stanford faculty.

The mission of the Fellowship Program is to train highly skilled, ethical psychologists who contribute to the field of psychology through clinical work, research and/or education.

Program Goals and Competencies

The primary goal of the program is to provide advanced training in the areas of clinical service, scholarly inquiry, professionalism and ethical decision-making. The program design is based on six core competencies, including:

- Theories and Methods of Diagnosis and Assessment
- Theories and Methods of Effective Psychotherapeutic Intervention
- Individual and Cultural Diversity
- Professional Conduct and Interpersonal Relationships
- Ethics and Legal Matters
- Scholarly Inquiry

Additionally, fellows receive training in the following areas specific to children and adolescents.

- Life Span Developmental Psychology and Psychopathology
- Child, Adolescent and Family Assessment Methods
- Intervention Strategies
- Research Methods and Systems Evaluation
- Professional, Ethical and Legal Issues Pertaining to Children, Adolescents and Families
- Issues of Diversity
- The Role of Multiple Disciplines and Service Delivery Systems
- Prevention, Family Support, and Health Promotion
- Social Issues Affecting Children, Adolescents, and Families
• Specialized Applied Experience in Assessment, Intervention and Consultation

**Clinical Descriptions**
The Eating Disorders Clinic conducts evaluations and treatment of children and adolescents who have difficulties with eating and feeding. Common diagnoses for this clinic include Anorexia Nervosa (AN), Bulimia Nervosa (BN), and Avoidant Restrictive Food Intake Disorder (ARFID). Children with other eating/feeding related problems are also treated. Family-based treatment (FBT) is the primary form of treatment. Cognitive Behavioral Therapy and other empirically based therapies are also utilized. The clinic works closely with Adolescent Medicine to provide comprehensive care.

**Clinical Training**
Fellows spend 20 hours per week in direct patient care. They conduct one to two new patient evaluations a month and carry ongoing individual psychotherapy and family therapy cases.

**Didactic Training**
The fellow attends three didactic training seminars that meet on a weekly basis throughout the year including seminars focused on diagnosis and treatment of specific disorders as well as a seminar focuses on Ethics in preparation for licensure. Child Psychiatry Grand Rounds take place once a month.

**Supervision**
Fellows receive a minimum of four hours of supervision each week. The supervision is divided between two hours of individual and two hours of group.

**Application**
All applicants must have completed:
1. APA- or CPA-accredited graduate programs in clinical or counseling psychology
2. APA- or CPA-accredited internship; and
3. All requirements for their PhD or PsyD prior to the beginning of their appointment

**Application Due:** December 9, 2019

**Fellowship Start Date:** September 3, 2020

**Stipend:** $62,700 + benefits

For questions about the Child Psychology Postdoctoral Fellowship, please contact Maryam Mossadeghian: mary282@stanford.edu


The fellowship is accredited by the APA Commission on Accreditation, 750 First St. NE, Washington, DC 20002-4242, (202) 336-5979. Email: apaacred@apa.org

Sharon Williams, Ph.D.
Director, Clinical Child Psychology Postdoctoral Fellowship Program