The Department of Psychiatry and Behavioral Sciences is a vibrant, multidisciplinary department dedicated to advancing science and integrating this foremost mission with those of clinical innovation, educational excellence, community engagement and commitment, and professionalism and leadership development.

The Clinical Child Fellowship at Stanford serves as the culmination of training in psychology and is guided by the scientist-practitioner model. Residents are offered diverse clinical experiences in assessment and treatment utilizing evidence-based treatments, rich didactics based on current empirical literature, opportunities for scholarly inquiry, and supervision by Stanford faculty.

The mission of the Fellowship Program is to train highly skilled, ethical psychologists who contribute to the field of psychology through clinical work, research and/or education.

**Program Goals and Competencies**

The primary goal of the program is to provide advanced training in the areas of clinical service, scholarly inquiry, professionalism and ethical decision-making. The program design is based on six core competencies, including:

- Theories and Methods of Diagnosis and Assessment
- Theories and Methods of Effective Psychotherapeutic Intervention
- Individual and Cultural Diversity
- Professional Conduct and Interpersonal Relationships
- Ethics and Legal Matters
- Scholarly Inquiry

Additionally, fellows receive training in the following areas specific to children and adolescents.

- Life Span Developmental Psychology and Psychopathology
- Child, Adolescent and Family Assessment Methods
- Intervention Strategies
- Research Methods and Systems Evaluation
- Professional, Ethical and Legal Issues Pertaining to Children, Adolescents and Families
- Issues of Diversity
- The Role of Multiple Disciplines and Service Delivery Systems
- Prevention, Family Support, and Health Promotion
- Social Issues Affecting Children, Adolescents, and Families
Clinical Descriptions
The fellowship experience is divided into one major rotation in either Anxiety Disorders Clinic or DBT/Crisis Clinic and three minor rotations in testing (psychological, neuropsychological and autism), young child treatment (PCIT or PRT) and eating disorders.

Clinical Training
Fellows spend 20 hours per week in direct patient care. They conduct one to two new patient evaluations each week and carry ongoing individual psychotherapy and/or family therapy cases. Fellows also participate in at least one group throughout the year. Psychological testing cases (approximately one per month) are also conducted throughout the year.

Didactic Training
The fellow attends three didactic training seminars that meet on a weekly basis throughout the year including seminars focused on diagnosis and treatment of specific disorders as well as a seminar focuses on Ethics in preparation for licensure. Child Psychiatry Grand Rounds take place once a month.

Supervision
Fellows receive a minimum of four hours of supervision each week. The supervision is divided between two hours of individual and two hours of group.

Application
All applicants must have completed:
1. APA- or CPA-accredited graduate programs in clinical or counseling psychology
2. APA- or CPA-accredited internship; and
3. All requirements for their PhD or PsyD prior to the beginning of their appointment

Application Due: December 9, 2019
Fellowship Start Date: September 3, 2020
Stipend: $62,700 + benefits

For questions about the Child Psychology Postdoctoral Fellowship, please contact Maryam Mossadeghian at mary282@stanford.edu

The fellowship is accredited by the APA Commission on Accreditation, 750 First St. NE, Washington, DC 20002-4242, (202) 336-5979. Email: apaacred@apa.org

Sharon Williams, Ph.D.
Director, Clinical Child Psychology Postdoctoral Fellowship Program