Stanford Medicine
Teaching and Mentoring Academy
Academy Mission Statement

The Academy promotes excellence in teaching and mentoring by developing, supporting, and recognizing dedicated educators and mentors in order to ensure world-class training for the next generation of physicians, researchers, and educators.
Goals of the Academy

- Coach, educate, and support faculty in the art of mentoring, course design, evaluation, and teaching, particularly in the context of the evolving role of faculty as career mentors and as teachers and facilitators in interactive learning
- Reward, acknowledge, and inspire researchers and clinicians to be excellent educators and mentors
- Underscore the importance of the School of Medicine’s teaching and mentoring mission, and elevate the status of educators across the School of Medicine
- Foster a community of educators and mentors
- Solicit, review, and make recommendations for curriculum innovation and change within the School of Medicine
Teaching and Mentoring Academy Programs

- Junior Faculty Teaching Workshop
- Mentoring Workshop Series
- Peer Coaching
- Innovations Grants
- Medical & Bioscience Education Day
- Medical & Bioscience Education Seminar Series
Junior Faculty Teaching Workshop

**Primary goal:** To introduce junior faculty to pedagogical and methodologies that improve teaching through the School of Medicine and to encourage faculty to learn new skills that will support their development as effective educators.

Facilitated by Kelley Skeff and Georgette Stratos of the Stanford Faculty Development Center.

www.sfdc.stanford.edu
Mentoring Workshop Series

- Three part series on principles of mentoring - 90 minute sessions once per week over 3 weeks
- Mixture of content and skills
  - Introduction to mentoring and giving feedback
  - Relationship management, communication and resolving challenges
  - Diversity, bias, and developing your mentoring philosophy
Peer coaching is a professional development process in which educators voluntarily work together to improve their teaching and/or mentoring skills. It offers a collaborative, non-judgmental and non-evaluative approach to refining professional knowledge and skills.

Some benefits:

- Allows participants to create stronger ties with colleagues and enhances the community of educators in Stanford Medicine
- Enhances sense of professional skill and efficacy
- Provides participants a deeper understanding of best practices in teaching and learning
- Encourages reflection and analysis of teaching practice
- Mutual learning and development for both the coach and the participant educator

Teaching and Mentoring Innovation Grants

- Grants to fund projects that aim at innovation and improvement in teaching, learning and mentoring throughout Stanford Medicine and in the larger field.
- 29 projects funded with small grants $10k and larger $20k
- RFP will be available in June 2017
### Examples of Project Proposals Accepted

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<tr>
<th>Principal Investigator</th>
<th>Project Title</th>
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<tr>
<td>Simon Conti, Urology</td>
<td>Crowd Sourced Validation of a Global Assessment Tool for Endourology</td>
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<tr>
<td>Victoria Cosgrove, Psychiatry &amp; Behavioral Sciences</td>
<td>An Interdisciplinary Training Program for Child Psychiatry and Pediatric Oncology Fellows: Communication and Intervention with Complicated Family Systems</td>
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<td>Fernando Mendoza, Pediatrics</td>
<td>An Education Intervention Design to Decrease Implicit Bias in the Practice of Medicine</td>
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<td>Ian Nelligan, General Medical Disciplines</td>
<td>Virtual Health: Developing a Curriculum for Virtual Care Delivery</td>
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<td>David Schneider, Microbiology &amp; Immunology</td>
<td>Teaching Students How to Design and Produce Storytelling Props</td>
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<tr>
<td>Julie Weitlauf &amp; Ellie Williams, Psychiatry &amp; Behavioral Sciences</td>
<td>Training in Cognitive Behavioral Therapy for Vaginismus: Phase I</td>
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<tr>
<td>Katherine Williams, Psychiatry &amp; Behavioral Sciences</td>
<td>&quot;Next Steps After Screening:&quot; Development of a Perinatal Psychiatry Curriculum in Order to Improve Clinical Outcomes and Access to Care</td>
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TMA Medical & Bioscience Education Day

An annual, day-long conference that offers skills workshops and discussion of educational scholarship.

Next conference coming in June 2018
Medical Education Seminar Series

An opportunity for the Stanford Medicine community to share work on educational innovations or scholarship in a collegial environment.

Once per month typically on 2nd Wednesday at 12:30

Medical Education Lunch Seminar Series

Final 2017 Seminar

Dates:

• May 10
• June 7

The Teaching and Mentoring Academy presents the
Medical & Bioscience Education Seminar Series
SPRING QUARTER 2017

Join us for the final Winter Quarter lunch seminar

Wednesday, May 10
12:30pm-1:30pm
LKSC 120

Neera Ahuja, MD
Clinical Associate Professor, Medicine
A Cross-Generational Approach to Promoting Productivity and Resilience in Medicine

Resilience is key to avoiding burnout, stimulating professional productivity, and promoting an overall sense of wellness. During this interactive seminar, we will provide context for the importance of this topic and explore (simple and inexpensive) approaches that can be utilized by any individual at any stage of their careers. We will discuss strategies to sustain a sense of positivity and productivity in the workplace (knowing that this can extend into one’s personal life as well). Finally, we will open up the conversation to the audience to share perspectives and ideas for individuals to build upon in their own work environments.

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Academy Website

med.stanford.edu/academy