Clinician Educators

New Faculty Orientation
May 3, 2017

Janice Lowe, MD
Associate Dean for Academic Affairs
Clinical Professor of Pediatrics
Clinician Educators

- The Clinician Educator line was established in 2004.
- It has grown to be the largest line in the medical school. There are currently over 1800 CE’s, which exceeds the number of UTL’s and MCL’s combined
- It is anticipated to continue to grow most rapidly
Professoriate/Instructors/CE’s

- Professoriate: 41%
- Clinician Educators: 54%
- Instructors: 5%

September 2016
Clinician Educators (Affiliated)

Clinician Educators

CE (Affiliated) 31%
CE 69%

September 2016
CE Affiliates Practice in a Wide Variety of Sites

• CE Affiliates are employed by an institution that has an affiliation agreement with Stanford and provides patient care, clinical teaching or other duties that advance the missions of Stanford Health

• The vast majority of CE Affiliates are at:
  - Santa Clara Valley Medical Center (SCVMC)
  - VA Palo Alto Health Care System (VAPAHCS)
  - Kaiser, Santa Clara

• There are CE affiliates at Valley Children’s Hospital (Madera) Intermountain Health (Utah) and University of Zimbabwe Medical School
Clinician Educators by Rank

- Clinical Associate Professor: 19%
- Clinical Assistant Professor: 42%
- Clinical Instructor: 30%
- Clinical Professor: 9%

September 2016
“Typical” Clinician Educator

• Historically: Activities centered around clinical care and clinical teaching

• Currently heterogeneous group
  – Clinical Care
  – Teaching
  – Institutional Service (includes administration, quality, consultation)
  – Research, Scholarship
Clinician Educators are a Heterogeneous Group by Training

• Vast majority (96%) have Medical Degrees, but the medical degrees include MD, DDS, DO, DVM (Veterinary medicine).

• 4% with other degrees include physicists, neuropsychologists, physician assistants, speech pathologists, genetic counselors.
Clinician Educators Practice in a Wide Variety of Settings

– Stanford Hospital and Clinics
– Lucille Packard Children’s Hospital
– Stanford sites in Redwood City, Sunnyvale, Los Gatos, Cancer Center South Bay (San Jose), Emeryville
– ValleyCare Health (Pleasanton, Dublin, Livermore)
– John Muir Hospital (Walnut Creek)
– California Pacific Medical Center (San Francisco)
– Dominican Hospital (Santa Cruz)
– Qualcomm (San Diego), Cisco (San Jose)
– Many more locations
Appointments in the Clinician Educator Line

• Clinical Instructor
• Clinical Assistant Professor
• Clinical Associate Professor
• Clinical Professor
# Appointment Terms for Clinician Educators

<table>
<thead>
<tr>
<th>Rank</th>
<th>Initial Appointment or Promotion Term</th>
<th>Reappointment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Instructor</td>
<td>Up to 3 years</td>
<td>Up to 3 years (renewable, unlimited if less than 0.5 FTE)</td>
</tr>
<tr>
<td>Clinical Assistant Professor</td>
<td>4 years</td>
<td>6 years (renewable unlimited 6-year terms)</td>
</tr>
<tr>
<td>Clinical Associate Professor</td>
<td>5 years</td>
<td>5 years (renewal unlimited 5-year terms)</td>
</tr>
<tr>
<td>Clinical Professor</td>
<td>5 years</td>
<td>5 years (renewal unlimited 5-year terms)</td>
</tr>
</tbody>
</table>
Appointment as Clinical Instructor

- Initial position following completion of graduate medical education
- Appropriate for temporary clinical need and part-time positions (less than 0.5 FTE)
- Clinical Instructors should have demonstrated exceptional qualities and promise to become outstanding clinicians and clinical teachers.
Appointment/Promotion as Clinical Assistant Professor

• Individuals appointed as Clinical Assistant Professors should have demonstrated exceptional qualities and promise to become outstanding clinicians and clinical teachers.

• They must have demonstrated excellence or promise of excellence in a combination of clinical performance, and clinical teaching appropriate to the programmatic need upon which the appointment will be based.
Appointment/Promotion As Clinical Associate Professor

- Excellence in overall mix of clinical care and clinical teaching (and, if applicable, institutional service and/or scholarly activities).

- There should be evidence that candidates have attained regional recognition as superior clinicians and clinical teachers.

- In special cases, other factors may be considered for promotion including extraordinary contributions in such broadly defined areas as teaching and clinical excellence, clinical innovation, program building and/or administrative activities.
Appointment/Promotion As Clinical Professor

• Individuals must have demonstrated exceptional performance in clinical care and clinical teaching (and, if applicable, institutional service and/or scholarship) and who are widely recognized as leaders in their field.

• There must be evidence that these individuals have attained national recognition as superior clinicians and clinical teachers.

• In special cases, other factors may be considered for promotion including extraordinary contributions in such broadly defined areas as teaching, clinical excellence, clinical innovation, program building and/or administrative activities.
Stanford Medicine
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• Education
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